Dear Parents

The children have been busy painting their Chanukiot, and covering them in glitter! They have also created a fantastic Chanukah door, which is making them feel very festive.

This week the children have been counting and creating Numberblocks for the last few weeks, and Miss Genn decided as a treat they could learn about the 100 Numberblock. The children were so excited to see how big the Numberblock was, they also learn that he was a square, and some children remembered that number 4 and 9 were also squares.

In PE this week the children learnt to move across and around benches. They balanced cones on their heads and walked, hopped and slid across the benches. The children watched and waited patiently and had lots of fun!

Our class book this week was 'Press Here' by Herve Tullett. The children thought it was very funny when the dots moved around the pages. The teachers heard the children reading the book to each other and giving each other the same instructions that are in the book.

Nursery cannot wait for the school trip on Tuesday 17 December. We have been learning all about fire safety connected with Chanukah. We have read a wonderful story about fire safety and we have been role playing everything we have learnt. The Children have been singing their Chanukah songs and learning the brachot as well as working very hard to decorate their chanukiot.

In Nursery this week we have learnt about Chanukah. We were saying חֲנוּכָּה שָׂמֵחַ(Chanukah Sameach – happy Chanukah) and גם שָׂמֵחַ(Chag Sameach – happy festival) to each other.

The class enjoyed learning the song אָבִיבוֹן סוֹב סוֹב סוֹב סוֹב of Sevivon sov sov sov – dreidel spin spin spin). You can find the song we learnt at https://www.youtube.com/watch?v=Oh1xNFsrMoA

Library books will be collected in on Monday, and new ones will be given out in the first week of the Spring Term.

If your child does not have Wellington boots in school, please can they bring them in for the trip to the Firestation on Tuesday.

Shabbat Shalom Nursery Team