Dear Parents,

Year 6 have settled back so well after the holidays and have launched into our new topic, "Earth as an Island".

English —We have started our new class book *Floodland* by Marcus Sedgwick and have started to consider the themes of the novel and take a look at what a Dystopian world means. Pupils have worked really hard to understand the setting and consider how Norfolk would have come to be flooded. In order to uplevel writing from last term, the children have been introduced to "three ed sentences" such as *Frightened*, *terrified*, *confused*, *they ran through the darkness*. In SPAG they have been identifying auxiliary verbs in sentences eg The children are playing ... and thought about how and when they are used. They have also looked at the active and passive voice. Please practise the following spellings with your child: *deceive*, *receive*, *accommodation*, *government*, *vehicle*, *yacht*; and use Magic Spell to consolidate the Year 6 words.

Maths – We have been looking at different strategies for addressing addition and subtraction problems. We have also been ordering and rounding numbers with two or three decimal places to the nearest tenth or hundredth and solving problems involving decimals.

Topic – Pupils have been introduced to our new Science Topic of Materials. They have explored the definitions required for the topic and have sorted materials based on their properties and thought about why materials have particular uses based on these properties. In art pupils have developed their sketching skills and have produced nice sketches based on bird's eye views. They have had a chance to reflect on their sketches and improve them.

ועיוt – Year 6 carried on with the topic: 'איך אני נראה' - 'What I look like'. Year 6 will learn to describe themselves and others in detail. Words we are learning include: עֵינַיִים כְּחוּלוֹת \ חוּמוֹת \ חִוּמוֹת \ חוּמוֹת \ חִוּמוֹת \ חִוּמוֹת \ חִוּמוֹת \ חִוּמוֹת \ חִוּמוֹת \ יְרוּקוֹת (Blue/black/brown/green eyes – Eynaim kchulot/shchorot/chumot/yerukot) שְׁעֶר אָרוֹךְ, (Sear aroch – long hair), שְׂעֶר קָצֶּר, (Sear Katzar – short hair), שְׁעֶר קְתוּלְתָל, (Tzama – plat) צֵמוֹת, (Tzamot – plats) שְׁעֶר מְתוּלְתָל, (Sear metultal – curly hair), קוּקִיוֹת, (Kukiot – bunches) שְׁעֶר יַשֶּר, (Sear yashar – straight hair) בָּבוֹהַ, (Pe- mouth) נָבוֹהַ, (Gavoha-tall) נַבוֹהַ, (Namouch – short)

The class will learn the song הַּפְּנִים שֶׁלִי which you can find on:

https://www.youtube.com/watch?v=Q6heSiMYiqq and the song אֲנִי תָּמִיד נִשְׁאַר אֲנִי (Ani tamid nishar ani – I always stay myself) which you can find on:

https://www.youtube.com/watch?v=rwSCm-bcVwQ

JS – In Jewish Studies we looked at the Parasha of the week, Vayechi and how Yaakov, at the end of his life asks to be buried in Machpelah, in Canaan, where his parents and grandparents are buried. It was interesting to see that Yaakov's body is embalmed in order for it to be taken safely to Canaan from Egypt. We saw how important the land of Israel is to

the Jewish people and how Yaakov's children showed respect by honouring his wishes. The children also worked on their Hebrew reading and Hero speeches.

Next Week – Next week is Science week. Please see the email for details. Please encourage your child to enter the science squad competition to design a piece of wearable technology. Entries should be handed in to the School Office by Friday 17th January.

Reminders -

The children must be reading their scheme books out loud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Mondays or in Library Club on Wednesdays.

Please continue to use Magic Spell, Mathletics and TTRockstars at home.

Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.

All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.

Children should be bringing in PE kits on Mondays and Tuesdays. They should bring their school uniform in their PE bag to change into after PE.

Our week's attendance was 97.22%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Mrs Osborne, Mrs Benton and the Year 6 team