

Dear Parents,

We have had a busy and fun week celebrating the four seasons during Science Week!

Maths

In Maths this week, we began by looking at odd and even numbers. The children looked at identifying both and explored a pattern when investigating a range of different two digit numbers. We then began to work on multiplication through grouping. The children explored this pictorially and looked at circling different groups of equal numbers. They were able to identify equal grouping and unequal grouping and explain how the numbers have been grouped. The children were also able to explore the relationship between grouping and multiplication and they used mathematical statements to understand the multiplication symbol and how we can represent different calculations abstractly.

English

In English this week, our focus has been instructional writing. The children began by identifying the key features of instructional writing and explored why they are important. To help the children understand why we number instructions, they were given the task to follow instructions and make friendship bracelets for themselves and their peers in the class. This not only helped the children understand how to follow instructions but also helped them deepen their friendships with their peers. We then took our skills from this lesson and applied them to writing instructions on how to stay warm during the winter. The children were able to write down what equipment they would need in which order to keep warm in the cold months.

Other areas of the curriculum

This week our learning has been centred around the four seasons. We began our work by investigating what would happen to a tree throughout the seasons. We concluded that the leaves of the tree change throughout the year and showed our understanding through an art project. The children created four trees using a range of resources such as tissue paper, felt tips and card. The children created the four seasons and showed what would happen to a tree throughout. We then looked at the key words that we can associate with each season. This week we also began our work on gymnastics. The children learnt about a variety of different rolls and practised completing these. They practised, helped and developed the skills using equipment appropriately. The children helped their peers and ensured they were using equipment safely.

Jewish Studies

We have been busy learning Gematria, the numerical value of the Hebrew letters. The children are familiar with the numbers up to 19. In class we have made up songs and games to help us remember the Gematria of the letters.

Ivrit

This week Year 2 carried on the topic of 'Colours' as preparation for the topic 'Clothes'. The names of the colours are: כָּחוֹל (Kachol – blue), חוּם (Chum – brown), כָּתוּם (Katom – orange) אָפוֹר (Afor – grey), שְׁחוֹר (Shachor – black), אָדוּם (Adom – red), יָרוֹק (Yarok – green), סָגוֹל (Sagol – purple), וָרוֹד (Varod – pink), לָבָן (Lavan – white), צָהוּב (Tzahov – yellow) and תְּכֵלֶת (Tchelet – turquoise).

The class will be learning the song נולד הצבע כך: <https://www.youtube.com/watch?v=VT1R37o-d3I>

Things to do at home

- Please continue to read with your child and ask them questions to develop their comprehension skills.

Reminders

- The attendance this week was 98.52%. Weekly attendance needs to be over 96%.
- Please ensure that your child brings in his or her PE kit on Tuesdays and Wednesdays. This needs to happen every week.
- Library books can be changed each week during our library session on Friday. Please remind your child to bring in his or her library book.
- School reading books will be changed on a Monday and Thursday.
- A reminder that home learning is collected in on Wednesdays, please remind your child to hand in their home learning.

E-safety evening that is taking place for parents on **the 5th February 2020 at 20:00-21:00**. The class who has the most parents who have turned up will receive some extra break.

Please join us for our Science Fair which will take place on Monday 20th January from 3pm in hall. Come and see what the children have been doing this week

Shabbat Shalom,
The Year 2 Team