

Dear Parents,

We have had a busy and fun week getting creative and making habitats!

### **Maths**

This week in Maths, the children continue to work on multiplication and division. The children looked at the concept of grouping and how to use this when answering questions. They explored the key language of 'equal groups of' and learnt how to apply this to different multiplication and division questions. We later explored another concept known as 'sharing'. Children explored the idea of equally distributing out objects of different amounts to one child at a time. We then applied this to both division and multiplication questions and explored the idea that multiplication questions can be completed in any order but division cannot.

### **English**

In English this week, the children began their written piece of extended writing. The children wrote a narrative about the journey of a young moth waking from its cocoon. They ensured they considered key terminology, expanding noun phrases and included the correct punctuation when writing this. The children then had the opportunity to work in partners or small groups to uplevel their work and see if they could improve it in anyway.

### **Other areas of the curriculum**

In Science this week, the children have explored the different habitats and what type of animals they can find within them. The children were split into groups and were each given a shoebox. The task was to create this habitat using a range of different materials and equipment. They then took this one step further by creating animals that you could find in this habitat. The children loved the idea of creating a habitat and using books to understand what they should make and how to make it.

### **Jewish Studies**

This week in Jewish Studies, we have been learning about Tu Bishvat. We searched around the classroom looking for items that are made out of materials that come from trees. We realised that a lot of items in our classrooms wouldn't be available without trees. We also learnt some lovely new Tu Bishvat songs.

### **Ivrit**

This week Year 2 carried on the topic of 'Colours' as preparation to the topic 'Clothes'. The names of the colours are: כָּחוֹל (Kachol – blue), חוּם (Chum – brown), כָּתוּם (Katom – orange) אֶפּוֹר (Afor – grey), שָׁחוֹר (Shachor – black), אָדוּם (Adom – red), יָרוֹק (Yarok – green), סָגוֹל (Sagol – purple), וָרוֹד (Varod – pink), לָבָן (Lavan – white), צָהוּב (Tzahov – yellow) and תְּכֵלֶת (Tchelet – turquoise).

The class will be learning the song כִּךְ נוֹלַד הַצִּבֵּעַ:

<https://www.youtube.com/watch?v=VT1R37o-d3I>

### **Things to do at home**

- Please continue to read with your child and ask them questions to develop their comprehension skills.

### **Reminders**

- The attendance this week was 99.29%. Weekly attendance needs to be over 96%.
- Please ensure that your child brings in his or her PE kit on Tuesdays and Wednesdays. This needs to happen every week.
- Library books can be changed each week during our library session on Friday. Please remind your child to bring in his or her library book.
- School reading books will be changed on a Monday and Thursday.
- A reminder that home learning is collected in on Wednesdays, please remind your child to hand in their home learning.

**The Parent Online Safety workshop is on Wednesday 5th February 2020. This is an important event to attend and will give you valuable, up to date information about how to keep you children safe online. Please advise the School Office of your attendance.**

Shabbat Shalom,

The Year 2 Team