

Dear Parents,

Maths

In Maths, we have revised column subtraction. The children were expected to subtract 3 and 4-digit numbers. We have also practised subtracting amounts of money and a great emphasis has been given to how decimals should be written when we are using the columnar method. The children solved many different word problems which involved column addition and subtraction.

English

In English, we have started with a lesson on figurative language. We have learnt and discussed about what a metaphor, a simile, a personification and a hyperbole is. The children were asked to identify figures of speech. Then, we continued writing our diaries from last week while we tried to uplevel vocabulary in order to expressing our feelings and thoughts more effectively.

The children also continued practising spellings from the Year 3 and 4 spelling list and tried to improve their handwriting.

Science

We continued learning about electricity. This week, we identified conductors and insulators of electricity and we associated metals with being good conductors.

History and Geography

In History, we have looked at pictures of fashion from the 1600s to 2010s. The children compared the different styles and they created a fashion timeline to show their understanding of the way that fashion has evolved during this period of time.

In Geography, we have discussed about our Table Top groups' countries. The children have shared with the class what they have already learnt about them through the Continuous Provision jobs they had during the past few weeks. We found them using atlases and we understood their geographical similarities and differences.

Jewish studies

This week in Jewish Studies we learnt that Hashem promised a nation to both of Avraham's sons. We also learnt in our Parasha lesson that the Jewish people left Mitzrayim and Paroh changed his mind and started chasing after the Bnei Yisrael but Hashem gave them safe passage to Eretz Yisrael.

Ivrit

This week Year 4 carried on learning the story line of the fable “the town mouse and the country mouse” and discussing the moral of the story with their class teacher. They are also learning the key vocabulary words in their Ivrit lessons. The words for this play include: עֶבֶר, שָׂדֶה, עֲצִים, נוף, דּוֹרָר, יוֹנֵת, חֵדֶשׁ, חֵבֶר, רִיקוּד, שִׁיר, תִּלְבוּשׁוֹת, תַּפְאוּרָה, שַׁחְקָנִים, הַצָּהָה, כָּפָר, עִיר, עֶבְרִים, אוֹפִנּוֹעַ, מְכוּנִית, רֶכֶת, כְּרֶכֶה, מְעוֹרָר, שְׁעוֹן, אַחֲרוֹנָה, מִנָּה, אֲרוּחָה, מְזִידָה, כּוֹכְבִים, צִפְרִדִּים, חוֹרְשָׁה, הָרִים, רִמְזוֹר, וִילוֹנוֹת, כָּלֵב, מַלְכִים, סְעוּדָה, רֵהִיטִים, שׁוֹלַחַן, סֶפֶה, שֵׁלֵט, שִׁכְנִים.

Things to do at home

Please make sure that your child is practising their times tables at home.

The children must be reading their scheme books loud every evening.

Reminders

The attendance this week was 96.15%. Weekly attendance needs to be over 96%.

Please ensure that your child brings their PE kit on Tuesdays and Thursdays.

Shabbat Shalom,
The Year 4 Team