

Dear Parents,

The children have enjoyed their last week learning about Fashion.

Maths

In Maths, the children looked at dividing 2 digits by 1 digit using the chunking method. This was helpful for them to see that multiplication and division are the inverse of each other. The children then started their new topic on fractions. They looked at the difference between unit and non-unit fractions. They discussed the meaning of the numerator and denominator and looked at what fractions of different shapes are shaded.

English

In English, the children wrote their debates with the title 'Girls Are Neater than Boys'. They thought about using formal language, reasons and evidence to support their arguments and an opening and closing statement. They then had the chance to debate their arguments putting forward their points and their supporting evidence. The judge then decided what the winning argument was.

Other areas of the curriculum

The children spent time looking at Fashion from different countries. They thought about the climate in the different countries and what materials and types of clothes they might wear because of this. They also located these countries on an atlas and transferred this to their blank world maps. The children also concluded their topic of Light by looking at different reflective objects and discussing which the odd one was out and why.

Jewish Studies

This week in Jewish studies the children celebrated Tu Bishvat with a fruit seder where they had the opportunity to taste a variety of fruits. They also tried one new fruit which they had not yet had this year. The children learnt that in this week's Parasha, the Bnei Yisrael received the 10 commandments on Har Sinai.

Ivrit

Year 3 carried on learning the topic הַמִּשְׁפָּחָה שלי – My family, combined with a new subtopic: Preposition. The words for this topic include:

מִשְׁפָּחָה (Mishpacha – family), סָבָא (Saba – grandfather), סָבְתָא (Savta – grandmother), אִמָּא (Ima – mum), אָבָא (Aba – dad), אָח גָּדוֹל (Ach gadol – big brother), אָח קָטָן (Ach katan – little brother), אָחוֹת גָּדוֹלָה (Achoth gdola – big sister), אָחוֹת קָטָנָה (Achoth ktana – little sister), מִי זֶה? (Mi ze? – who is it? Masculine), מִי זֹאת? (Mi zot? – who is it? Feminine), אֵין לִי (Ein li – I don't have), יֵשׁ לִי (Yesh li – I do have), דּוֹד (Dod – uncle), דּוֹדָה (Doda – aunt), בֶּן דּוֹד (Ben dod – cousin, masculine), בַּת דּוֹדָה (Bat doda – cousin, feminine).

The new preposition words the class will cover are: לְיָד, בֵּין, עַל, מִתַּחַת, לִפְנֵי, אַחֲרֵי which means: behind, in front, under, on, between and near.

The class will learn the song זֶה הַתְּחִיל בְּשָׁנֵי הָרוֹרִים which you can find here:

https://www.youtube.com/watch?v=2_0EKcWOJ-0

As well as the song לאבא שלי יש סולם which you can find at:

<https://www.youtube.com/watch?v=pNmI5WDweyU>

And the song אמא יקרה לי which you can find here:

<https://www.youtube.com/watch?v=Ztb4sKeDYVY>

Things to do at home

- Please make sure that your child is practising their times tables, especially the 4 and 8 times tables which we have been learning this year. There are some additional times table games on <https://www.topmarks.co.uk/maths-games/7-11-years/times-tables> to assist your child with their times table learning. TT Rockstars is also a great resource.
- Our next topic is called **Scavengers and Settlers**. It looks at the Stone Age to the Iron Age. It would be great if children could do some pre learning around this topic, finding out some facts, ready to share some after half term.

Reminders

- The attendance this week was 99.26%. Weekly attendance needs to be over 96%.
- Please ensure that your child brings in his or her PE kit on **Tuesdays and Thursdays**.
- Library books can be changed each week during our library session on **Wednesday**. Please remind your child to bring in his or her library book.
- School reading books will be changed on a **Monday and Thursday**. Please continue to read with your child and ask them questions to develop their comprehension skills.

Shabbat Shalom,

The Year 3 Team