

Dear Parents,

Year 6 have been thinking about climate change and also the impact of humans on ocean wildlife, linking with Go Green Week.

**English** – We have been using descriptive words and phrases from our class book “Floodland” to create a picture of the cathedral on Eels Island, ensuring that we give evidence from the text. We have also been writing questions to ask the main character Zoe, thinking carefully about the types of questions that will elicit a more detailed response. The children then considered how Zoe would answer the questions, ready for hot-seating where different children took the role of Zoe. In order to develop our comprehension skills, we discussed the technique of using “Point, Evidence, Explain” to answer longer questions. (Point is a specific argument that you want to make. Evidence is where you use the text to back up your answer. Explain is where you explain how the text backs up your answer.) Spelling focus for the week will be words ending in *ence* and *ency* and *ible* and *ibly* eg *convenience*, *transparency*, *incredible*, *incredibly*.

**Maths** – This week we have been embedding division and applying the methods to word problems, thinking about how to interpret remainders. Eg  $355 \div 25$  could be answered 14 remainder 5 or 7.2. Or in the context of a word problem, this might be rounded up eg, *355 children are going on an outing. The coaches hold 25 children, how many coaches are needed? (they will need 15 coaches, otherwise children will be left behind). Or rounded down – I have 355 stickers. I can fit 25 on each page of my album. How many pages will be filled (the answer is 14 full pages).* We also went through mistakes and misconceptions from the SATs papers we did last week.

**Topic** – This week we have thought about separating materials and how to clean up a beach.

**JS** – In Jewish Studies we learnt about Moshe's actions when he sees the Egyptian guard beating a Hebrew slave. We saw how Moshe is stunned that nobody takes any action to protect the slave and that he then ends up killing the guard. We spoke about the good things that we can learn from Moshe - caring about and standing up for people who are oppressed and bullied but also about what he might have done differently and we thought about how we would apply this to our own lives. We also celebrated Tu Bishvat on Monday with a seder where the children read and discussed various texts about trees and looking after the environment and made brachot and tasted different fruit, including the shivat haminim or the seven species of fruit that is special to the land of Israel.

**Ivrit** – Year 6 carried on with the topic: 'נראה אני איך' - 'What I look like'. Year 6 are learning to describe themselves and others in detail. Words we are learning include: כְּחוֹלוֹת עֵינַיִם \ שְׁחוֹרוֹת \ חֹמוֹת \ יְרוּקוֹת (Blue/black/brown/green eyes – Eynaim kchulot/shchorot/chumot/yerukot) אָרוֹךְ שֵׁעָר (Sear aroch – long hair) קָצֵר שֵׁעָר (Sear Katzar

– short hair) צָמָה , (Tzama – plat), צִמּוֹת, (Tzamot – plats) מְתוּלָּתֵל שֵׁעָר (Sear metultal – curly hair), קִיקִיּוֹת, (Kukiot – bunches) יָשָׁר שֵׁעָר, (Sear yashar – straight hair) פֶּה, (Pe- mouth) אָף, (Af-nose) גְּבוּהָ, (Gavoha-tall) נְמוּךְ, (Namouch – short)

The class will learn the song שְׁלִי הַפָּנִים which you can find on

<https://www.youtube.com/watch?v=Q6heSiMYiqg> and the song אָנִי נִשָּׂאֵר תָּמִיד אָנִי (Ani tamid nishar ani – I always stay myself) which you can find on:

<https://www.youtube.com/watch?v=rwSCm-bcVwQ>

**After Half Term** our topic will be Fairgrounds. We will be focusing on forces in Science.

The children should be reading their scheme books out loud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Mondays or in Library Club on Wednesdays.

Please continue to use Magic Spell, Mathletics and TTRockstars at home.

Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.

All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.

Children should be bringing in PE kits on Tuesdays and **Wednesdays**. They should bring their school uniform in their PE bag to change into after PE.

Our week's attendance was 97.41%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Mrs Osborne, Mrs Benton and the Year 6 team