

Dear Parents,

Book Week Activities

This week we have had a lot of different activities on for Book Week. The week began with a visit from the author Katie Dale. Katie Dale focuses on retelling traditional stories and adding a twist to them, for example adapting fairy tales so that the main character is not as good as they seem. The children enjoyed a workshop with her which explained how to write a story and included sections from her novels. This week the children also enjoyed reading with Year 6 and listening to them tell stories with expression and passion. This year's Book Week theme was Traditional Tales. Year 2's traditional tale was 'The Red Shoes' by Hans Christian Anderson. The children began the week by sequencing the story and then developed their own version of the story which was adapted. The class wrote their own versions of the stories which have been made into a Year 2 Traditional Tale book.

Maths

The children concluded their work on shape and learnt about the relationship with 2D and 3D shapes. The children identified shapes based on descriptions of their vertices, edges, faces and sides. They then used this information to colour in different parts of 3D shaped objects. The children also went on a 3D shape hunt around the playground looking to identify a range of different shapes.

Other areas of the curriculum

Even though our main focus has been Book Week, the children continued practising for the Israeli Dance Festival and partnered with Year One to learn two new dances.

Jewish Studies

This week in Jewish studies we learned that there are four things which are important Mitzvot to do on Purim and three Minhagim or customs, which we don't have to do but doing them makes Purim more fun, e.g. dressing up and eating hamantaschen. We went round the Jewish calendar brainstorming Mitzvot and Minhagim from all the different Chagim.

Ivrit

Year 2 carried on learning to say words for Purim such as: לֵיִצָן (Leitzan – clown, masculine), לֵיִצָנִית (Leitzanit – clown, feminine) מֶלֶךְ (Melech – king), מַלְכָּה (Malka – queen), מַסְכָּה (Masecha – mask), מַסְכּוֹת (Masechot – masks), ... לְכַבֹּד פּוּרִים אֲנִי... (Lichvod Purim ani... for Purim I am...) and פּוּרִים שְׂמֵחַ (Purim sameach – happy Purim).

The class learnt the song הָבָה נִרְעִישָׁה (Hava narisha – let make noise) which you can find on <https://www.youtube.com/watch?v=ccmkuh-Xx8g>

Things to do at home

- Please continue to read with your child and ask them questions to develop their comprehension skills.
- TT Rockstars and Mathletics are great ways to help consolidate and enhance your child's numeracy skills.

Reminders

- The attendance this week was 96.49%. Weekly attendance needs to be over 96%.
- Library books can be changed each week during our library session on Friday. Please remind your child to bring in his or her library book.
- School reading books will be changed on a Monday and Thursday.
- A reminder that home learning is collected in on Wednesdays, please remind your child to hand in their home learning.
- **If anyone can donate a box of tissues to the school that would be appreciated**

Shabbat Shalom,

The Year 2 Team