

Dear Parents,

We have had a busy and fun week celebrating Purim!

### **English**

In English this week, the children have been continuing work on their adapted traditional tale. The children have been one-on-one conferencing with Miss Shemtob to ensure that their writing is the best it could possibly be. They have been focusing on letter formation, joins and including the entire Success Criteria. We are extremely proud of their work and will be creating a book to present all of their adapted versions of the traditional tale 'The Red Shoes'. This week we have also continued our work with our class book 'Mary Wears What She Wants'. The children have been writing down predictions of what her daring idea is to ensure that she is happier wearing her clothes. The children wrote down predictions, they justified their predictions with information from the text and also wrote about how she put her plan into action.

### **Maths**

In Maths this week, the children have concluded their work on shapes. The children have been looking at the relationship between 2D and 3D shapes and have been creating nets of different 3-D shapes. They have been identifying the different faces of the shape and labelling them in number and in their 2D representation. We have also addressed addition and subtraction in different ways. We have looked at what to do when subtracting by bridging a number to 10. The children have learnt how to use their number bonds in order to work these questions out with no difficulty.

### **Other areas of the curriculum**

In Geography this week, the children have been introduced to different traditional clothing cultures. The children have been looking at a range of different countries and have been writing down keywords that represent them. They have then designed an outfit that they would wear in the modern day in the United Kingdom based on different cultures. In Art this week, they have been designing their own pattern. They have described the pattern and reflected on how to improve it. The children have also continued preparing for the Israeli Dance Festival with Year One.

### **Jewish Studies**

After celebrating Purim in school on Tuesday and taking part in all the mitzvot of the day, we have started learning about Pesach. We learned about the different parts of the Seder plate and began to learn about the Pesach story. Additionally, we started learning about the different parts of the Seder order and began to create our very own Haggadah.

### **Ivrit**

Year 2 carried on learning to say words for Purim such as: לֵיטָן (Leitzan – clown, masculine), לֵיטָנִית (Leitzanit – clown, feminine), מֶלֶךְ (Melech – king), מַלְכָּה (Malka – queen), מַסְכָּה (Masecha – mask), מַסְכוֹת (Masechot – masks), ... לְכַבֹּד פּוּרִים אֲנִי... (Lichvod Purim ani... for Purim I am...) and פּוּרִים שְׂמֵחַ (Purim sameach – happy Purim).

The class learnt the song הָבָה נִרְעִישָׁה (Hava narisha – let make noise) which you can find on <https://www.youtube.com/watch?v=ccmkuh-Xx8g>

**Things to do at home**

- Please continue to read with your child and ask them questions to develop their comprehension skills.
- TT Rockstars and Mathletics are great ways to help consolidate and enhance your child's numeracy skills.

**Reminders**

- The attendance this week was 97.86%. Weekly attendance needs to be over 96%.
- Library books can be changed each week during our library session on Friday. Please remind your child to bring in his or her library book.
- School reading books will be changed on a Monday and Thursday.
- A reminder that home learning is collected in on Wednesdays, please remind your child to hand in their home learning.

Shabbat Shalom,

The Year 2 Team