

Dear Parents,

We've had another busy week. As well as celebrating Purim, we continued our learning about fairgrounds and our work around the book "Floodland".

English – This week we read more of "Floodland" and thought about advice that we could give Zoe to help her decide what to do next. We looked at the features and language we would need to include if we were writing her a letter of advice. Then we planned and wrote our own letters to Zoe. Our teachers were impressed at the empathy we showed for Zoe and the sympathetic tone we used in our writing. We will be uplevelling our work, focussing on accuracy of spelling and punctuation and including a range of punctuation. Our spellings this week focus on adding suffixes to words ending in 'fer' – doubling the r eg *referring, preferred, transferring* and adding suffixes to words ending in 'fer' - without doubling the r eg *reference, preference, inference*. To support us with our punctuation, this week we should keep our eyes open for brackets and hyphens in our reading.

Maths – This week we have been converting units of measurement including grams to kilograms, kilograms to tonnes and vice versa. We have also practised converting metric units to imperial for example kilometres to miles. Some children were unfamiliar with centilitres – there are 100 centilitres in a litre. We then solved problems that involved the conversion of units. Here is an example: Three children are running a 5 kilometre race for charity. Harry has run 3.77km. Sam has run 3,792m. Geeta has run 3 km. Who has run the furthest? How much did they run in total?

Topic – This week we completed our Purim Art. The children worked in groups to draw and paint lettering, a background and an image for their word, representing a chapter of the Purim story. This was based on the artwork of Fred Fowle, fairground artist. We have also been exploring symbols on maps. In science we investigated the shadows that different materials cast.

JS – The highlight of the week was our Purim celebration. The children created beautiful posters about each chapter of the Megillah and these were hung in the hall and really enhanced the celebration. Each group was able to explain how they chose a specific word for their chapter linked to the theme of the chapter. Our next focus is now on preparing for Pesach.

Ivrit – This week year 6 carried on with the topic - חיות (animals). The class will carry on learning the topic for this half term. The key words are: צב, (Tzav – turtle) צבים, (Tzavim – turtles) כָּלֵב, (Kelev – dog) כָּלָבִים, (Klavim – dogs) חָתוּל, (Chatul – cat) חָתוּלִים, (Chatulim – cats) סוס, (Sus – horse) סוּסִים, (Susim – horses) תַּרְנֶגֶל, (Tarnegol – cockerel) תַּרְנֶגְלִים, (Tarnegolim – chickens) נָחָשׁ, (Nachash – snake) נֶחָשִׁים, (Nechashim – snakes) אֶרְנָב, (Arnav – rabbit) אֶרְנָבִים, (Arnavim – rabbits) דָּג, (Dag – fish) דָּגִים, (Dagim – fish, plural) אוֹגֵר, (Oger – hamster) אוֹגְרִים, (Ogrim – hamsters) חַיּוֹת, (Chaiot – animals) מְעוּנָה, (Meuna – kennel) פִּינַת הַחַי, (Pinat hachai – animal corner) פִּיל, (Pil – elephant) אֶרֶיָּה, (Arie – lion) גִּרָפָה, (Girafa – giraffe) הִיפּוֹפּוֹטָם, (Hipopotam – hippo) זֶבְרָה, (Zebra – zebra)

The class is learning the song משה הייתה חווה לדוד which you can find here:

https://www.youtube.com/watch?v=VLWVxMVKxj8&list=RDVLWVxMVKxj8&start_radio=1

As well as the song **השפן הקטן הופ! ילדות ישראלית** which you can find here:
<https://www.youtube.com/watch?v=-qH8J3gZ-gl&list=RDVLWVxMVKxj8&index=2>
And the song **אצא לי השוקה** which you can find here:
<https://www.youtube.com/watch?v=yfZBO3SZrpE>

Reminders The children should be reading their scheme books out loud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Mondays or in Library Club on Wednesdays.

Please continue to use Magic Spell, Mathletics and TTRockstars at home.

Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.

All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.

Children should be bringing in PE kits on Tuesdays and **Wednesdays**. They should bring their school uniform in their PE bag to change into after PE.

Our week's attendance was 94.44%. Weekly attendance needs to be over 96%.

If anyone can donate a box of tissues to the school that would be appreciated.

Shabbat Shalom

Mrs Osborne, Mrs Benton, Ms Pieters and the Year 6 team