## **Dear Parents**

Your children have made it to Year 5 and we have had a great first full week, settling into the new classroom. We have launched our topic for the half term, "Achdut", Togetherness.

# **English**

We have been working on our comprehension skills; including how to answer in more detail as well as different techniques they can develop to improve their comprehension skills. We also started to talk about our book for this half term which is called 'Here We Are'. The students started to plan their poems and to develop some vocabulary related to describing their favourite place. They have also worked on their spellings.

#### **Maths**

The children have completed some work on place value. They ordered and compared numbers with up to 4-digits. They also revised their times tables through different games and activities.. Finally, we used the place value grid to multiply and divide numbers by 10,100 and 1,000.

#### Science

In Science, the children have been introduced to magnetism. After a discussion about it and after finding out what the children already knew, we started to plan a fair test.

## **Topic: Geography**

This week, we talked about the water cycle. The children described the different stages of the water cycle and we created a display with their work.

### **Ivrit**

This week Year 5 had a recap of the vocabulary of the topic יוֹם הוּלֶּדֶת (Yom Huledet – birthday). The words they had gone over were: מַתָּנוֹת (Nerot – candles), עוּגָה (Uga- cake), עוּגָה (Ugot – cakes), מַתְנַה (Matana – present), לִי (Matana – present), לִי (Li – to me), לַּ (La – to her), לֹ (Lo – to him), זֶר (Zer – daisy chain), הַּזְמַנָה (Hazmana – invitation), בַּן כַּמָה אַתָּה (Balon – balloon), סוּכַּרְיוֹת (Bulon – boy), בַּלוֹן (Ben – boy), בַּלוֹן (Ben – boy), בּלוֹן (Ben – boy), האס old are you? - Masculine).

Year 5 have gone over the songs: איפה העוגה? Eifo ha'uga (Where is the cake?) which you can find on the link: https://www.youtube.com/watch?v=aTDDPz69w7I and the song יוֹם הּוֹלֶדֶת (Yom Huledet – Birthday). You can find the song on: https://www.youtube.com/watch?v=rmV-iVwvqwU&list=PLNH9EjqloWb3WWScRArALznS9wAjqIcTF

## JS

This week in Jewish Studies we started learning about Rosh Hashanah and how it has 4 different names. We have also been working on our acrostic poems which we will be putting in our Rosh Hashanah cards.

Reminders – The children must be reading their scheme books aloud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books. The school library books can be changed or renewed on Thursdays. The reading books can be changed on Mondays and Thursdays.

Please ensure your child has their blue diary each day.

Homework will be on SeeSaw. The children will have two home learning tasks. One of tasks will be given to them on Tuesdays and they will have until Friday to complete it. The second task will be assigned to them on Fridays and they will have until the following Wednesday to do it.

All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.

Reminder – Friday 18th September is Jeans for Genes day. Children should wear one item of denim clothing with the rest of their uniform. A donation of £1 is suggested. Please donate via Parent Pay.

Our week's attendance was 98.71%. Weekly attendance needs to be over 96%.

Shabbat Shalom Miss Petridou and the Year 5 team