Dear Parents,

Year 1 have had an excellent week of learning this week!

Literacy

In English the children continued to look at the class book Knuffle Bunny. We discussed as a class what they thought the story might be about and made a prediction. The children came up with some inventive and interesting answers. They also practised forming the letters i,n,p, g and o. The children continued to write about their favourite toy and how it might feel to lose it.

Maths

In Maths the children were introduced to subtraction through subtraction stories. These show the concept of subtraction and help children understand the process of taking away. They have three stages (First, Then and Now). This will help children next week when they look at more complex subtraction.

The children also practised counting in 2s, 5s and 10s.

Jewish Studies

As it is Mitzvah Day 2020, on Friday, the children in Year One made greeting cards for people in the Mill Hill community who are isolating or who need to be cheered up. We are delivering the cards to Mill Hill shul and they will distribute them to relevant people on Sunday.

We also started a new project called Kashrut, the children learnt how to differentiate between Kosher and Non-Kosher animals and were able to return the lost the animals back to their correct farmyards.

<u>Ivrit</u>

This week Year 1 carried on with the topic of Shabbat. The key words of the topic are: שַׁבָּת, יֵין, גֵר/וֹת, חֶלָה/וֹת, בַּרְדָּלָה, הַבְּדָּלָה, (קַרְה/וֹת, בֵּרְדָּלָה, הַבְּדָּלָה, שַׁרְה, נָעִים מְאוֹד (Shabbat, שַׁבָּת, שֵׁלְחַ, שִׁבְּח/יִם, בְּסַמִּים, בְּפָּה, טֵלִּית, בּוֹס/וֹת, שַׁבַּת שָׁלוֹם, אוֹהֵב/ת, אֹכֶל/ת, אוֹמֵר/ת, שָׁר/ה, נָעִים מְאוֹד (Shabbat, wine, candles, Chalot, Havdalah, table cloth, table, flowers, spices, Kippa, Talit, cups, Shabbat Shalom, love, say, sing, very nice).

Year 1 began learning the songs 'Shabbat Shalom' and 'Shavua Tov'.

Other Areas

The children began the week by learning about materials. They listened to a great song about materials which they loved and matched different objects to the correct name. We talked about our experiment that we will be doing in a few weeks' time. The children learnt about why we wear Poppies on Remembrance Day. They watched a short video about who and why we remember and then wrote acrostic poems that spelt Poppy. The children came up with some amazing ideas and wrote beautiful poems. The children also compared toys from the past to now. We watched and had a look at some of the children's home learning which showed toys from the past. This helped the children to compare how toys have changed and evolved.

Ideas for things you could do at home

- 1) Practise adding to 10 and 20.
- 2) Make up some subtraction stories with your child. First..... Then.....Now
- 3) Ask your child what other words they know that mean the same as subtraction
- 4) Talk about friendship. Ask your child what it means to be a good friend?
- 5) Look at the letters i,n,p,g,o and make sure that your child is forming them correctly
- 6) Count in 2's
- 7) Please chat to your child about the CP (continuous provision) in the classroom and which activities they are doing each day.
- 8) Please read the Hebrew letters and initial each page your child has read.

Reminders

Please remember to send in library books on Wednesdays as this is the day the children can choose new ones.

8/11/12

If your child attends a club and needs to bring in extra clothes, please provide them with a draw string bag, not a rucksack, as these take up less room on pegs.

If you haven't already, please refresh your child's pencil case. This is what the children should have in school: A **clear named plastic wallet** with pencils, coloured pencils, felt tips pens, a whiteboard pen, a ruler, sharpener, rubber, a pair of scissors and a large, 43g, Pritt Stick glue (no other make).

Our week's attendance was 98.52%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Miss Rich and Rabbi Herman