

Dear Parents,

This week the children have learnt lots about important events that are happening this week. They learnt about Remembrance Day, why we mark it and looked at a variety of WW1 poetry. The children also touched upon The Festival of Diwali which is celebrated this week. It was also Mitzvah week with Mitzvah Day on Sunday and in partnership with Mill Hill Shul the children have been making cards that will be delivered to people who are isolating.

**English** – The children focused on words with an 'ay' sound this week for spelling. These have been posted both to Seesaw and as a level on Magic Spell. The children put these words into sentences and consolidated their learning in CP, lessons and Tabletop. The children continued reading Cosmic by Frank Cottrell Boyce. The comprehension question focus this week was Inference questions. The children learnt what is expected of Inference questions and how to answer these. The children also had the opportunity to consolidate answering Vocabulary based comprehension questions which we learnt about last week. The children consolidated their knowledge of writing narrative using indirect and direct speech for the Characters Liam and Dad. Please go over the rules of using direct speech with your children at home to ensure they remember how it is used. Some videos and practice around this can be found here: <https://www.bbc.co.uk/bitesize/articles/zm63c7h>.

**Maths** – The children focused on mental strategies for Addition and Subtraction this week. They consolidated their fluency in these areas through a variety of different activities this week. This included a task for Speaking and Listening entitled 'Magic Numbers' where the children used Maths Talk to reason about mental addition. The children also completed a variety of questions using concrete, pictorial and abstract resources. The children had the opportunity to explore this topic using bar modelling and finally answer some problem solving and reasoning based questions. To further consolidate this topic, the children can review lessons on:

<https://classroom.thenational.academy/units/problem-solving-with-integer-addition-and-subtraction-2a10>.

**Topic** – The children have continued to explore Space during our Science lessons. They have thought about Aristotle and his theories. The children participated in a De Capo session with Dan focusing on Claves and notation. In PE with Jordan, the children worked on ball skills relating to Rugby. On Thursday, the children participated in an Anti-Bullying workshop with Streetwise where they discussed the various types of bullying, how to not be a bystander and how to effectively deal with situations where someone may not be nice to you. The workshop was informative and useful for the class.

**Ivrit** – This week Year 5 carried on with the topic – בית הספר שלי – My school. The key words of the topic are: אומנות (Omanut – art), מדעים (Madaim – science), מחשבים (Machshevim – computers), היסטוריה (Hitamlut – PE), מוזיקה (Muzika – music), עברית (Ivrit – Hebrew), מולדת (Moledet – history of Israel), אנגלית (Anglit – English), חשבון (Cheshbon – maths), לומד (Lomed – studying, masculine), לומדת (Lomedet – learning).

The class began learning the song מולדת שיעור which you can find on the link:  
[https://www.youtube.com/watch?v=LFJG5U\\_ivPc](https://www.youtube.com/watch?v=LFJG5U_ivPc)

**JS** – In Jewish Studies we prepared for Mitzvah day by thinking about how we could cheer up people who might be alone and ill and isolating and we wrote messages for them to cheer them up and decorated cards to deliver to them. We also practised our script writing and gematria, learnt the gematria for the current Jewish year and made some gematria sums to practise more. The children learnt the steps for starting the Amidah, our central tefillah which we model on the way Chana, mother of Shmuel said her tefillah.

### **Reminders –**

Pencil cases – please refresh these, if you have not done so over half term so the children have everything they need. This is what the children should have in school:

A clear named plastic wallet with pencils, coloured pencils, felt tips pens, a whiteboard pen, a ruler, sharpener, rubber, a pair of scissors and a large, 43g, Pritt Stick glue (no other make). Children in KS2 should also have a yellow highlighter. In addition please provide your child with a protractor and pair of compasses.

The children should be reading their scheme books aloud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books. The school library books can be changed or renewed on Wednesdays.

Please ensure your child has their blue diary each day. If they are being collected by someone different than usual, this must be recorded in the diary on the day.

All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.

Magic Spell has been updated with this week's spelling focus. Please ensure your children are logging in and practising.

Mathletics has also been updated with this week's focus, please ensure the children are logging in and practising.

Our week's attendance was 99.09%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Mrs Gishen and the Year 5 team