

Dear Parents,

It has been another busy week in Year 6. We have continued our topic “What’s Up There”, thinking about space. We have also commemorated Remembrance Day in school and thought about Mitzvah Day. The children also had a great Brain Buddies session and thought carefully about bullying in a Streetwise Workshop in preparation for Anti-Bullying Week next week (we really appreciated Catherine running this on TEAMS.) Year 6 explored what constitutes bullying, the different forms it can take and discussed strategies for preventing and responding to bullying.

English – The children continued reading “Space Case” by Stuart Gibb. It is getting very exciting now – there’s a murder mystery to solve on Moonbase Alpha. We created timelines thinking about how the man character felt at different points in the story so far and wrote a transcript of a phone conversation using our SPAG focus this week -speech punctuation. Our spellings were words with ie and ei. The words of the week were chief, medieval, shield, glacier, receipt, receive, weigh, sovereign, weird, protein. Please continue to practise these spelling words and use them in context.

Maths – The children consolidated their understanding of negative numbers and solved real-life problems involving finding differences between positive and negative numbers in context. They also started to use addition and subtraction of large numbers to find profits and losses.

Topic – The children looked at the movement of the earth around the sun and of the moon around the earth and used their knowledge to explain seasons and day and night. They continued coding their space ship programmes using Scratch. They also created some narrative poetry and art work around remembrance.

JS – In Jewish Studies the children wrote the final draft of their character perspective about the birth of Moshe. Choosing either the perspective of his mother, sister or Pharaoh's daughter, the children had to tell the exhilarating story of how Moshe was kept alive by the bravery of these women and these will be displayed on our JS board. It was the launch of Mitzvah Week, with Mitzvah day being on Sunday and the children made some lovely cards for people who have to isolate to cheer them up and wish them well. We learnt the different ways of giving tzedaka according to Maimonides and the children had a chance to choose the best and worst way to give and to compare their choices with those of Maimonides.

Ivrit - Year 6 started the topic ‘My bedroom’. The class will be studying the topic for this half term. The key vocabulary includes: מדף (Madaf – shelf) מגירה (Megera – drawer) מנורה (Menora – lamp) שטיח (Shatiach – carpet) דלת (Delet – door) חלון (Chalon – window) ארון (Aron – cupboard) שולחן (Shulchan – table) מיטה (Mita – bed) מראה (Maraa – mirror) פח (Pach – bin) חדר (Cheder – room) מיטות (Mitot – beds) ארונות (Aronot – cupboards) מדפים (Madafim – shelves) מנורות (Menorot – lamps) דלתות (Dlatot – doors) חלונות (Chalonot – windows) שטיחים (Shtichim – carpets) בתוך (Betoach – inside) ב (Be – in) ליד (Leiad – next to) על (Al – on top) מתחת (Mitachat – underneath). The names of the colours used in this topic are: כחול (Kachol – blue), חום (Chum – brown), כתום (Katom – orange) אפור (Afor – grey), שחור (Shachor – black), אדום (Adom – red), ירוק (Yarok – green), סגול (Sagol –

purple), נָרוֹד (Varod – pink), לָבָן (Lavan – white), צָהוֹב (Tzahov – yellow) and תְּכֵלֶת (Tchelet – turquoise).

The class started learning the song כִּךְ נוֹלֵד הַצֵּבֶע: <https://www.youtube.com/watch?v=VT1R37o-d3I>

Reminders

The children should be reading their scheme books aloud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books. The school library books can be changed or renewed on Wednesdays.

Please ensure your child has their blue diary each day.

Tzedakah is collected every Friday and it would be wonderful if children could bring some in.

All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.

Please note, the Brain Buddies session has moved from Monday to Wednesday and will start again on Wednesday 25th November.

Things we could do at home:

Ask your child questions about the book they are reading (remember VIPERS - Vocabulary / Inference / Prediction / Explanation / Retrieval / Summarise)

Magic Spell has been updated with this week's spelling focus. Please ensure your children are logging in and practising.

Mathletics has also been updated with this week's focus, please ensure the children are logging in and practising.

Play games like "Articulate" and "Taboo" or "Absolute Balderdash" which all encourage children to use their imagination and develop their vocabulary and play card games and board games

Watch and discuss the news with your child

Look at <https://www.timeanddate.com/worldclock/sunearth.html> to see where the sun and moon are right now or watch a video about the solar system like this one <https://www.youtube.com/watch?v=libKVRa01L8>

Go on virtual tours of museums eg <https://www.rmg.co.uk/whats-on/solar-system-discovery-virtual-planetarium-show>

Our week's attendance was 97.86%. Weekly attendance needs to be over 96%.

Shabbat Shalom

The Year 6 team