

Dear Parents,

For Road Safety week, the children were reminded of how to safely cross the road using zebra crossing and other safe road crossings. For Friendship week, the class wrote secret letters to their special friends and made shields to enforce anti-bullying.

### **English**

The children focused on Esther Rantzen this week to deepen their understanding of anti-bullying week. They used a biography about Esther to retrieve facts and create a fact file which was used as a base for the following lessons. From this, the children created a storyboard about Esther's life which they then used to create a play.

### **Maths**

The children started the week by revisiting last week's learning on rounding numbers to the nearest 10, 100 and 1000. They then moved on to column addition, progressing from no exchanges, to one exchange then finally applied their knowledge of this to solve one or two step number problems.

### **PE**

In P.E the children continued to explore playground games. This week the games predominantly linked to Road Safety week to raise awareness of how to stay safe on the roads.

### **Science**

In Science this week the children were introduced to conductors and insulators. The children created a simple series circuit and tested a range of materials within the circuit to determine if the materials were conductors or insulators. They then explored what a complete circuit is and what would happen to the components within a circuit if a break was made.

### **History**

In History the children were introduced to the British monarchy. They explored the meaning of a monarchy and in pairs researched a monarch. From this, the children each created a card about their king or queen. This will be used as a game in following weeks.

### **Jewish Studies**

This week in Jewish Studies the children have continued to follow the lives of Avraham and Lot in their Chumash learning and understood that an argument occurred between them. In this week's Parasha they learnt that Yaakov and Eisav were born and had very different legacies.

### **Ivrit**

Year 4 started the topic 'Where we live' - 'איפה אנחנו גרים'. The class will be learning about this topic for this half term. The key vocabulary includes: 'איפה אנחנו גרים' (Eifo anachnu garim – where we live) תחנת אוטובוס (Tachanat otobus – bus stop) עיר (Ir – city) רחוב (Rechov – street) ספרייה (Sifria – library) סופרמרקט (Supermarket) ישראל (Israel) גן שעשועים (Gan Shaashuim – playground) בית ספר (Beit sefer – school) בית (Bayit – house/home).

The class began learning the song 'ארץ ישראל שלי' Eretz Israel sheli (My Israel) which you can find on the link: <https://www.youtube.com/watch?v=Dq1u8BIGJb0>

### **Next week is no pens day on Wednesday:**

In English, the children will be using this week's learning to write a biography about Esther Rantzen.  
In Maths, the children will explore column subtraction through manipulatives and progress onto solving word problems.  
In Science, the children will be exploring the role of a switch within a circuit and create their own switch.  
In Topic, the children will be exploring more playground games and continue with heads up.  
In Jewish Studies the children will find out how the argument is resolved between Avraham and Lot.

### **Things to do at home**

- Read with your child and sign their diary.
- Practise the times tables.

### **Reminders**

- The attendance this week was 98.85%. Weekly attendance needs to be over 96%.
- Check the green book every day for any messages.
- Please ensure that your child has their full PE kit in school: black tracksuit bottoms, PE jumper, **white socks**, white trainers, black plimsoles. Girls with pierced ears must have tape.
- Library books can be changed each week during our library session using a 'Click and Collect' service on Monday. Please remind your child to bring in their library book.
- School reading books will be changed on a Monday and Thursday.
- Snacks should be brought in a disposable packet, not plastic tupperware.

### **Points to note:**

- The children must have in school: A clear named plastic wallet with pencils, coloured pencils, felt tips pens, a whiteboard pen, a ruler, sharpener, rubber, a pair of scissors, a protractor, a yellow highlighter and a large, 43g, Pritt Stick glue (no other make). A message will be written in the green book if they have lost or run out of an item.

Shabbat Shalom

Miss Roberts, Mrs Braham and the Year 4 Team