

Dear Parents,

It has been a rather busy week for Year 5! In terms of Friendship week, the children considered lots regarding friendships and all the different bumps and turns this may have. The children thought about crossing the road and road safety as it was also Road Safety Week. The children discussed and created projects around both themes of the week. Their hard work and consideration for the feelings of their class members was lovely to see and it was a really friendly Friendship week. The Year 5 team could really see our half term theme of Kindness shine through.

**English** – The children continued to consolidate their knowledge of direct and indirect speech this week. The spelling focus was on words with ‘sc’ and the children participated in a variety of activities to explore these spelling rules. The class took a break from Cosmic this week to explore our theme of friendship during our English lessons. The children had a class discussion about the song ‘This is Me’ from *The Greatest Showman*. As a class we discussed the meaning of the lyrics and the song. The children answered comprehension questions based around the lyrics and we explored whether the message was being effectively conveyed. The children looked at ‘Mean Jean the Recess Queen’ for the remainder of the week. They considered onomatopoeia, adjectives and wrote their own poems based on being kind in the playground.

**Maths** – The children continued to explore place value this week. The children completed a variety of activities using concrete, pictorial and abstract resources. They consolidated fluency of numbers with up to two decimal places. When the fluency was secure we looked at using the skills to delve into problem solving and reasoning questions. The children also took a look at bar modelling to further consolidate their knowledge.

**Topic** – The children have continued to learn about Ancient Greece. Horrible Histories have some lovely videos to help consolidate this called ‘The Groovy Greeks’. These can be found on YouTube should you wish to watch these with your children. The children looked at Sparta and Athens which were two major cities in Ancient Greece and compared the two. In Science the children continued to learn about the Solar System and split into groups to further look at one planet in greater details. As a group the children are preparing to create that planet using a variety of resources of their choosing. In Computing, the children continued to look at coding and create their own code commands, characters and debug when things went wrong in their sequences. The children created their own Board Games in DT to do with learning to cross the road and in art created Banksy style pieces to consider being kind to each other fitting in with our theme of Friendship week.

**Ivrit** – Year 5 started the topic- בְּכִיתָה in the classroom. The class will study this topic throughout this half term. Words that the children are learning include: תִּיק (Tik – bag) תִּיקִים (Tikim – bags) סֵפֶר (Sefer – book) סִפְרִים (Sfarim – books) מַחְבֶּרֶת (Machberet – notebook) מַחְבָּרוֹת (Machbarot – notebooks) עֵיפָרוֹן (Iparon – pencil) עֵפְרוֹנוֹת (Efronot – pencils) מַחֵק (Machak – rubber) מַחְקִים (Mchakim – rubbers) מְחַדֵּד (Mechaded - sharpener) מְחַדְדִּים (Mechadedim - sharpeners) לוח (Luach – board) מְחֹשֵׁב (Machshev – computer) מְחֹשְׁבִים (Machshevim – computers) כִּסֵּא (Kise – chair) כִּסְאוֹת (Kisaot – chairs) שולחן (Shulchan – table) שולחנות (Shulchanot – tables) קַלָּמָר (Kalmar – pencil case) סָרְגֵל (Sargel – ruler) תַּלְמִיד (Talmid – male pupil) מוֹרָה (Mora – female teacher) מוֹרֶה (More – male teacher) מִסְפָּרַיִם (Misparayim – scissors) אוֹמֵר (Omer – saying, masculine) אוֹמֵרֶת (Omeret – saying, feminine) חוֹשֵׁב (Choshev – thinking, masculine) חוֹשֵׁבֶת (Choshevet – thinking, feminine)

(Choshevet – thinking, feminine) כֹּתֵב (Kotev – writing, masculine) כֹּתֵבֶת (Kotevet – writing, feminine)  
לִמְדָה (Lomed – learning, masculine) לִמְדֶת (Lomedet – learning, feminine)

The class will be learning the song מולדת שיעור which you can find on the link:

[https://www.youtube.com/watch?v=LFJG5U\\_ivPc](https://www.youtube.com/watch?v=LFJG5U_ivPc)

**JS** – We learned about the central themes of Shabbat – Hashem resting after creating and the fact that we are free and not slaves, so we can choose to keep Shabbat. The children designed some great Newspaper front pages to show they understood the messages of these themes. We also introduced the Chief Rabbi's Kindness challenge – please download the app to help your children get started doing kind things for friends and family.

#### **Reminders –**

The children should be reading their scheme books aloud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books. The school library books can be changed or renewed on Wednesdays.

Please ensure your child has their blue diary each day. If they are being collected by someone different than usual, this must be recorded in the diary on the day.

All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.

Magic Spell has been updated with this week's spelling focus. Please ensure your children are logging in and practising.

Mathletics has also been updated with this week's focus, please ensure the children are logging in and practising.

Our week's attendance was 100%. Weekly attendance needs to be over 96%.

***Just a reminder that KS1 children should not be playing on or around the playground equipment before or after school, whilst waiting for older siblings.***

Shabbat Shalom

Mrs Gishen and the Year 5 team