

Dear Parents,

This week we have continued our topic “What’s Up There”, thinking about space. We have also continued our whole school theme of “Chesed, Kindness” and have spent time discussing kindness, friendship and what it is to be a good friend as well as understanding more about bullying in Anti-Bullying Week. As it was Road Safety Week, we watched a video about safe independent travel and created posters about how to travel to school safely.

We were delighted to hear that Eden won the JNF competition to design a face-mask with an Israel theme. Her winning design will be printed onto masks in Israel.

**English** – The children continued reading “Space Case” by Stuart Gibb. They have started to plan their own narratives based on the plot. Our spellings were words with silent letters. The words of the week were debt, doubt, solemn, autumn, whistle, thistle, knight, knickers, island and isle. Please continue to practise these spelling words and use them in context – also look out for more words with similar spelling patterns. We have noticed that some of the children are not joining their handwriting - please remind your child to use joined writing when completing homework and pay attention to the presentation and quality of their work. We also spent time this week talking about books the children are reading and enjoying and making recommendations to one another. ***Please talk to your child about books. We have so many amazing books in our school library for older readers. Encourage them to select a library book and invest time in reading.***

**Maths** – This week we looked at the place value of numbers with up to three decimal places. They ordered and rounded decimals and placed them on a numberline.

**Topic** – The children looked at the rotation of the earth and used their understanding to explain night and day and also why the sun appears to move across the sky from east to west and why shadows change shape and position throughout the day.

**JS** – We continued writing our final drafts of accounts of Moshe's birth from a character perspective and I read out some examples to the class - they were inspired by each other’s writing to improve their accounts further and these will be displayed in class. We also learned the next pasuk to see how Moshe grows up and how he acts as soon as he is more independent - we applied that to our own lives and experiences. This week saw the launch of the Chief Rabbi's Kindness Challenge - please download the app so that the children can get started doing acts of kindness for friends, family and community.

**Ivrit** - This week Year 6 carried on with the topic ‘My bedroom’. The class will be studying the topic for this half term. The key vocabulary includes: מדף (Madaf – shelf) מגרה (Megera – drawer) מנורה (Menora – lamp) שטיח (Shatiach – carpet) דלת (Delet – door) חלון (Chalon – window) ארון (Aron – cupboard) שולחן (Shulchan – table) מיטה (Mita – bed) מראה (Maraa – mirror) פח (Pach – bin) חדר (Cheder – room) מיטות (Mitot – beds) ארונות (Aronot – cupboards) מדפים (Madafim – shelves) מנורות (Menorot – lamps) דלתות (Dlatot – doors) חלונות (Chalonot – windows) שטיחים (Shtichim – carpets) בתוך (Betoch – inside) ב (Be – in) ליד (Leiad – next to) על (Al – on top) מתחת (Mitachat – underneath).

The names of the colours used in this topic are: כָּחֹל (Kachol – blue), חוּם (Chum – brown), קָתוּם (Katom – orange), אָפּוֹר (Afor – grey), שְׁחוֹר (Shachor – black), אָדוּם (Adom – red), יָרוֹק (Yarok – green), סָגוּל (Sagol – purple), וָרוֹד (Varod – pink), לָבָן (Lavan – white), צָהוּב (Tzahov – yellow) and תְּכֵלֶת (Tchelet – turquoise).

The class started learning the song נולד הצבע כך: <https://www.youtube.com/watch?v=VT1R37o-d3I>

### Reminders

The children should be reading their scheme books aloud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books. The school library books can be changed or renewed on Wednesdays.

Please ensure your child has their blue diary each day.

Tzedakah is collected every Friday and it would be wonderful if children could bring some in.

All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.

Please note, the Brain Buddies session has moved from Monday to Wednesday and will start again on Wednesday 25th November.

**Next week we will be creating lunar rovers on No Pens Day Wednesday – please bring in junk materials you think could be useful.**

***Just a reminder that KS1 children should not be playing on or around the playground equipment before or after school, whilst waiting for older siblings.***

### Things we could do at home:

Ask your child questions about the book they are reading (remember VIPERS - Vocabulary / Inference / Prediction / Explanation / Retrieval / Summarise)

***Magic Spell has been updated with this week's spelling focus. Please ensure your children are logging in and practising.***

***Mathletics has also been updated with this week's focus, please ensure the children are logging in and practising.***

Play games like "Articulate" and "Taboo" or "Absolute Balderdash" which all encourage children to use their imagination and develop their vocabulary and play card games and board games

Watch and discuss the news with your child

Look at <https://www.timeanddate.com/worldclock/sunearth.html> to see where the sun and moon are right now or watch a video about the solar system like this one <https://www.youtube.com/watch?v=libKVRa01L8>

Go on virtual tours of museums eg <https://www.rmg.co.uk/whats-on/solar-system-discovery-virtual-planetarium-show>

Our week's attendance was 98.83%. Weekly attendance needs to be over 96%.

Shabbat Shalom

The Year 6 team