Dear Parents,

Year 5 have been extremely busy Ancient Greeks this week! There has been lots going on around school this week including preparing for our Class Assembly next week, putting up our Art Display and our whole day of Ancient Greek learning. The children have worked extremely hard to bring our History topic to life and have produced some lovely pieces of work in the process.

English – The children learnt about Greek Myths this week and performed a Greek Myth to the class. They enjoyed showcasing their learning to each other, dressed in character. They were able to retell their story and entertain the class with their performance. The children continued reading Cosmic as a class. We focused on writing answers to Inference, Vocabulary and Prediction questions. These can be worked on with the children at home by asking them to predict what happens next in their books and asking them to guess the meaning of words they are reading based on what is in the paragraph or sentence. The children learnt the rules for writing lists and used these in their writing this week.

Maths – In Math, the children looked at time and timetables. They were able to use analogue and digital time as well as both a 12 hour and 24 hour clock. They used the fluency in time to answer timetable related questions. The children also had an opportunity to create their own timetables for school. They also put together their own TV guides!

Topic – The children enjoyed Ancient Greek day. They learnt about Greek Life, Alexander the Great, Aristotle and even participated in their own Olympics! The children scavenger hunted for information about the Persian War and put together a timeline to find out how the war ended. The children became archaeologists during their session on Greek Life and found lots of artefacts to help them learn about Greek life. The children also looked at Online Safety in Computing this week. We read a book called #Goldilocks which can be downloaded as an eBook if you would like to have a look at this with your children. We talked about keeping ourselves safe using social media and the dangers of not thinking about our posts before putting them online. The children are very aware of online safety and responded well to the session.

JS – This week we learnt the symbolism of all the items on the Shabbat table and the children made labelled drawings of their research. They also received their Etgar books and we had a look at all the exciting topics we will be learning about. We learnt the song Kol Haolam kulo and continued with our Hebrew reading.

Ivrit – Year 5 carried on with the topic- בְּכִיתָה in the classroom. Words that the children are learning include: אָהָבֶרָת (Tik – bag) מָהָבֶרוֹ (Tikim – bags) סְכָּרִים (Sefer – book) מָהָבָרוֹת (Sfarim – books) מָהָבָרוֹת (Machberet – notebook) מָהָבָרוֹת (Machbarot – notebooks) מָהַבָּרוֹת (Machbarot – pencil) שָׁיִכָּרוֹנוֹת (Machak – rubber) מְהַבְּרוֹת (Machak – rubber) מְהַבָּרוֹת (Mchakim – rubbers) מְהַבָּר (Machak – rubber) מְהַבָּרוֹת (Machak – rubber) מְהַבָּרוֹת (Machak – rubber) מְהַבָּרוֹת (Machak – rubber) מְהַבָּר (Machak – rubber) מְהַקִים (Machak – rubber) מְהַבָּר (Machak – rubber) מְהַבָּר (Machak – rubber) מְהַבָּר (Machak – rubber) מְהַבָּר (Machak – rubber) מָהַשָּבים (Machshev – computer) מָהַשָּבים (Kise – chair) (Kisaot – chairs) מַהְשָׁב (Shulchan – table) מַהְשָׁבים (Shulchan – tables) מוּלְהָבוֹת (Shulchan – tables) מילָקַר (Kalmar – pencil case) מִרְאַל (Sargel – ruler) מִיסְפָרַיִים (Mora – female teacher) מִרְאַל (Talmid – male pupil) מוֹרָה (Mora – female teacher) מַלְמִיד (Choshev – saying, masculine) מַלְמִידָה (Choshev – thinking, masculine) הוֹשַב (Chosheve – thinking, feminine) בּרָמָר (Lomedet – saying, feminine) בּרָמָר (Lomedet – saying, feminine) בּרָמָר (Lomedet – learning, feminine)

The class will be learning the song שיעור מולדת which you can find on the link: https://www.youtube.com/watch?v=LFJG5U_ivPc

Reminders –

The children should be reading their scheme books aloud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books. The school library books can be changed or renewed on Wednesdays.

Please ensure your child has their blue diary each day. If they are being collected by someone different than usual, this must be recorded in the diary on the day.

All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.

Magic Spell has been updated with this week's spelling focus. Please ensure your children are logging in and practising.

Mathletics has also been updated with this week's focus, please ensure the children are logging in and practising.

Our week's attendance was 99.09%. Weekly attendance needs to be over 96%.

Just a reminder that KS1 children should not be playing on or around the playground equipment before or after school, whilst waiting for older siblings.

Shabbat Shalom

Mrs Gishen and the Year 5 team