

Dear Parents,

This week we have continued our topic “What’s Up There”, thinking about space. We used ‘No Pens Day’ as an opportunity to work collaboratively and get creative. We have also continued our whole school theme of “Chesed, Kindness”.

English – The children continued reading “Space Case” by Stuart Gibb. They have started to write their own narratives based on the plot. Our spellings were homophones. The words of the week were whether, weather, groan, grown, advice, advise, licence, license, practice and practise. Please continue to practise these spelling words and use them in context – also look out for homophones. We have noticed that some of the children are not joining their handwriting - please remind your child to use joined writing when completing homework and pay attention to the presentation and quality of their work. We also shared further book recommendations and encouraged the children to choose two books from the school library, one to read at home and one to read in school. ***Please talk to your child about books. We have so many amazing books in our school library for older readers. Encourage them to select a library book and invest time in reading. You can even browse our selection on Junior Librarian:***

<https://juniorclassic.microlibrarian.net/?customerid=U020627&loggedin=OGFXdk8xejQzSGtNd2hpcVNVbytlWHoxZUVVWSFpPYnRNYWtEcGpjeExpST0=> Please see Seesaw for the Username and Password.

Maths – This week we explored different strategies to use when multiplying two 2 digit numbers. We explored using factors eg for 25×28 , we know 25×4 is 100, so 25×28 is $25 \times 4 \times 7$ which is 700.

We also explored using partitioning eg for 34×15 , we know 34×10 is 340 so 34×5 is 170, so 34×15 is $340 + 170$ which is 510. Please revise the following vocabulary: Factor, multiple, equivalent, quotient, doubling, halving. You can use this online maths dictionary:

<https://www.mathsisfun.com/definitions/>

Topic – The children continued to learn about space. On ‘No Pens Day’ we watched a video of different Lunar Rovers and discussed similarities and differences, what was special about them and what conditions they needed to operate in. The children then worked in groups to use junk materials to create their own Lunar Rovers. They had to describe their features and what was special about theirs. The children enjoyed listening to Earth by Hans Zimmer. They drew what they thought the music was describing and added colour to show emotion and feeling, thinking about what colours are associated to different feelings. The children enjoyed their second Brain Buddies lesson, thinking about our thinking and our survival brains. We also went out of school for our lesson on how to cross the road independently. We talked about the hazards we are faced with when crossing different types of road and practised using the pedestrian crossing outside school and crossing some of the smaller roads off Daws Lane. Unfortunately we did not feel the children were ready to cross Wise Lane independently as they need to develop their concentration and listening skills further. Please continue to practise crossing roads safely with your child, reminding them of what to look out for and which places are the safest to cross.

JS – We continued writing our final drafts of accounts of Moshe's birth from a character perspective and I read out some examples to the class - they were inspired by each other's writing to improve their accounts further and these will be displayed in class. We also learned the next pasuk to see how Moshe grows up and how he acts as soon as he is more independent - we applied that to our own lives and experiences. This week saw the launch of the Chief Rabbi's Kindness Challenge - please download the app so that the children can get started doing acts of kindness for friends, family and community.

Ivrit - This week Year 6 carried on with the topic 'My bedroom'. The key vocabulary includes: מִדָּרְךָ (Madaf – shelf) מְגֵרָה (Megera – drawer) מְנוֹרָה (Menora – lamp) שְׂטִיחַ (Shatiach – carpet) דֶּלֶת (Delet – door) חֲלוֹן (Chalon – window) אָרוֹן (Aron – cupboard) שׁוּלְחָן (Shulchan – table) מִיטָה (Mita – bed) מִרְאָה (Maraa – mirror) פֶּחַ (Pach – bin) חֶדֶר (Cheder – room) מִיטּוֹת (Mitot – beds) אֲרוֹנוֹת (Aronot – cupboards) מִדְּפִים (Madafim – shelves) מְנוֹרוֹת (Menorot – lamps) דֶּלֶתוֹת (Dlatot – doors) חֲלוֹנוֹת (Chalonot – windows) שְׂטִיחִים (Shtichim – carpets) בְּתוֹךְ (Betoch – inside) בִּי (Be – in) לְיָד (Leiad – next to) עַל (Al – on top) מִתַּחַת (Mitachat – underneath). The names of the colours used in this topic are: כָּחוֹל (Kachol – blue), חוּם (Chum – brown), כָּתוּם (Katom – orange) אֲפוּר (Afor – grey), שְׁחוּר (Shachor – black), אָדוּם (Adom – red), יָרוֹק (Yarok – green), סָגוֹל (Sagol – purple), וָרוֹד (Varod – pink), לָבָן (Lavan – white), צָהוּב (Tzahov – yellow) and תְּכֵלֶת (Tchelet – turquoise).

The class started learning the song הַצֵּבֶעַ כֵּךְ נוֹלֵד: <https://www.youtube.com/watch?v=VT1R37o-d3I>

Reminders

The children should be reading their scheme books aloud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books. The school library books can be changed or renewed on Wednesdays.

Please ensure your child has their blue diary each day.

Tzedakah is collected every Friday and it would be wonderful if children could bring some in.

All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.

Please note, the Brain Buddies session session has moved from Monday to Wednesday and will start again on Wednesday 25th November.

Things we could do at home:

The Raspberry Pi Foundation have launched a free Learn at Home initiative to support parents and young people with coding resources at home. You don't need any coding experience to join in, and all of their resources and activities are free forever.

- Get involved with their space challenge, [Astro Pi Mission Zero](#) in partnership with the European Space Agency, **where young people can send a message to the International Space Station!**
- **Every Wednesday** their team of educators host a digital making live stream to inspire and teach young people about getting creative with technology.
- They provide **over 200 coding projects** you can follow on any computer, with themes from looking after yourself to protecting the planet. All with step-by-step instructions, accessible online at any time, for free!

Simply [visit their website](#) to get started right away!

Ask your child questions about the book they are reading (remember VIPERS - Vocabulary / Inference / Prediction / Explanation / Retrieval / Summarise)

Magic Spell has been updated with this week's spelling focus. Please ensure your children are logging in and practising.

Mathletics has also been updated with this week's focus, please ensure the children are logging in and practising.

Play games like "Articulate" and "Taboo" or "Absolute Balderdash" which all encourage children to use their imagination and develop their vocabulary and play card games and board games

Watch and discuss the news with your child

Look at <https://www.timeanddate.com/worldclock/sunearth.html> to see where the sun and moon are right now or watch a video about the solar system like this one <https://www.youtube.com/watch?v=libKVRa01L8>

Go on virtual tours of museums eg <https://www.rmg.co.uk/whats-on/solar-system-discovery-virtual-planetarium-show>

Our week's attendance was 98.66%. Weekly attendance needs to be over 96%.

Shabbat Shalom

The Year 6 team