

Dear Parents,

Year 1 have had a fantastic week getting ready for Chanukah and continuing to learn about toys.

Literacy

In English the children continued to look at the class book Knuffle Bunny. We continued reading the story up to the part when Daddy realises that they have not come home with Knuffle Bunny. The children mapped out the journey that Daddy and Trixie took to look for Knuffle Bunny. Then the children spent time thinking about how Trixie might have felt losing her toy. They learnt about adjectives and used them to describe the feeling of Trixie losing her toy. The children also practised forming the letters e,l,h,r,j.

Maths

In Maths the children continued with subtraction. They started the week by looking at comparing different subtraction statements using the < and > symbol. The children were excellent at this. They then looked at the relationship between addition and subtraction and used different images to work out the addition and subtraction sentences. For example, if we know that

$$7 + 3 = 10$$

$$\text{then } 3 + 7 = 10$$

$$\text{and } 10 - 7 = 3$$

$$\text{and } 10 - 3 = 7$$

Jewish Studies

This week in Jewish Studies we have been busy making our own kosher clay Chanukiot. We have learnt that the Chanukiah must have 8 candles all in a row and a shamash that is taller. The children have also learnt other laws and customs of Chanukah and sang songs in Hebrew and English.

Ivrit

This week Year 1 carried on with the topic of Shabbat. The key words of the topic are: שַׁבָּת, יוֹן, נֶר/וֹת, חֶלֶה/וֹת, נֶר/וֹת הַבְּדִלָּה, מִפָּה/וֹת, שְׁלִחַן/וֹת, פָּרֹחַ/יִם, בְּסֻמִּים, כֶּפֶה, טְלִית, בּוֹס/וֹת, שִׁבֵּת שְׁלוֹם, אוֹהֵב/ת, אֶכֶּל/ת, אוֹמֵר/ת, נֶשֶׁר/ה, נְעִים מְאוֹד (Shabbat, wine, candles, Chalot, Havdalah, table cloth, table, flowers, spices, Kippa, Talit, cups, Shabbat Shalom, love, say, sing, very nice). Year 1 began learning the songs 'Shabbat Shalom' and 'Shavua Tov'.

Other Areas

The children began the week continuing to look at materials. They compared and grouped different objects based on their materials. The children also looked at old toys and how they differ from toys now. We looked at old toys such as dolls, jack in the box, toy cars and the children enjoyed seeing pictures and videos of them. They then grouped the toys based on what they knew (e.g. what materials they were made out of) into 'old' and 'new' toys.

Ideas for things you could do at home

- 1) Practise adding to 10 and 20
- 2) Practise subtracting up to 10
- 3) Ask your child what other words they know that mean the same as subtraction
- 4) Show your child different puppets and toys and see if they can name the materials
- 5) Ask your child what an adjective (describing word) is. Can they think of adjectives to describe themselves?
- 6) Look at the letters e,l,h,r,j and make sure that your child is forming them correctly
- 7) Please read the Hebrew letters and initial each page your child has read.

Reminders

- Please remember to send in library books on Mondays as this is the day the children can choose new ones.
- We are now changing phonics books on Fridays instead of Thursday.
- When the school day is over and you are waiting in school, please make sure your child isn't using the playground equipment.
- We have asked your child to bring in **two items** of junk modelling for our science experiment in the week of Chanukah. Please bring this in by **Monday 14th December**

In these dark early evenings, please can students be reminded of how to stay safe and where

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possible:

- Walk on main roads
- Keep to well-lit routes home
- Walk in a group or with a friend
- Tell a trusted adult if they feel unsafe

Our week's attendance was 98.52%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Miss Rich, Rabbi Herman and the Year 1 team