Dear Parents,

Year 5 have had a special week this week. It was our class assembly and the children produced a lovely video to share with the rest of the school, to showcase our learning from the half term around Kindness. The children worked hard to record a dance to 'This is Me' from The Greatest Showman and they shared friendship poems they had created for JS. It was lovely to see all of their hard work come together and that the whole school could see how hard they were working.

English – The children continued creating characters for their own narratives. They planned their characters and their contest winner narrative. The children used direct and indirect speech in their narratives to consolidate our SPAG learning in their work. There were a variety of colourful characters created and it certainly made interesting reading!

Maths – In Maths, the children consolidated time and the use of timetables. The children had the opportunity to participate in some reasoning and problem solving activities around time. This lead to some interesting discussion based on how many times the digit 9 will appear in a 24 hour period. The children moved on to looking at measurement and converting cm to m.

Topic – The children got underway with our chanukiah crafts. The class studied Van Gogh and his painting 'Starry Night'. The children were given the opportunity to practice impressionist techniques and Van Gogh's style using Oil Pastels. The children chose a design for the chanukiot based on Starry Night and started to put these onto their tile pieces.

JS – We consolidated our knowledge of Chanukah and did some further research about questions we had using Etgar, JITap and other Jewish websites. In groups, the children collated all the information and we uncovered some interesting new facts. The children continued to work on their chanukiot and we also started learning a new verse of Maoz Tzur.

ות (Tik – bag) מָפֶר (Sefer – book) סְפֶּר (Sefer – book) מָחָבֶּר (Tik – bag) מָחְבֶּרוֹת (Sefer – book) מָחְבֶּרִים (Sefer – book) מָחְבֶּרִים (Sefer – book) מָחְבֶּרוֹת (Tik – bag) מָחְבָּרוֹת (Sefer – book) מַחְבֶּרִים (Sefer – book) מַחְבֶּרוֹת (Iparon – pencil) מַחְבָּרוֹת (Machberet – notebook) מַחְבָּרוֹנוֹת (Machberet – notebook) מְחְבָּרוֹנוֹת (Machak – rubber) מְחָבִּרוֹם (Machakim – rubbers) מְחַבְּרוֹנוֹת (Machaked – sharpener) מְחַבְּרוֹם (Machadedim - sharpeners) מְחָבִּרוֹם (Kisaot – board) מַחְיִדִים (Machshev – computer) מִחְשָׁב (Kisaot – chairs) מִחְשָׁב (Kisaot – chairs) מִחְשְׁבִים (Shulchan – table) מִיְרְבִים (Shulchanot – tables) מִרְבְּלָתוֹ (Shulchanot – tables) מִרְבְּלִתוֹ (Mora – female teacher) מִרְבִּלִייִם (Mora – female teacher) מִלְמִידִ (Talmid – male pupil) מִלְמִיד (Talmida – female pupil) מִלְמִידָ (Talmida – female pupil) מוֹבֶר (Choshevet – thinking, feminine) מוֹבֶר (Kotev – writing, masculine) מוֹבֶר (Kotevet – writing, feminine) לוֹמֶד (Lomed – learning, masculine) לוֹמֶד (Lomedet – learning, feminine)

Reminders – The children should be reading their scheme books aloud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books. The school library books can be changed or renewed on Wednesdays.

Please ensure your child has their blue diary each day. If they are being collected by someone different than usual, this must be recorded in the diary on the day.

All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.

Magic Spell has been updated with this week's spelling focus. Please ensure your children are logging in and practising.

Mathletics has also been updated with this week's focus, please ensure the children are logging in and practising.

Our week's attendance was 100%. Weekly attendance needs to be over 96%.

Just a reminder that KS1 children should not be playing on or around the playground equipment before or after school, whilst waiting for older siblings.

Shabbat Shalom

Mrs Gishen and the Year 5 team