

Dear Parents,

This week we have continued our topic 'What's Up There', thinking about space. We looked at space, the moon and researched how Judaism uses the moon in the cycle of months. For our topic of Kindness we had class discussions about solving friendship issues, and thinking about the words that we say and write.

**English** – The children continued reading 'Space Case' by Stuart Gibb. They have started to write their own stories solving the murder of Dr Holtz. Our spellings were ant and ent. The words of the week were hesitant, instrument, distant, accident, relevant, inhabitant, permanent, arrogant, comment and tolerant. Please continue to practise these spelling words and use them in context. We have continued to notice that some of the children are not joining their handwriting - please remind your child to use joined writing when completing homework and pay attention to the presentation and quality of their work. We also shared further book recommendations and encouraged the children to choose two books from the school library, one to read at home and one to read in school. ***Please talk to your child about books. We have so many amazing books in our school library for older readers. Encourage them to select a library book and invest time in reading. You can even browse our selection on Junior Librarian:***

<https://juniorclassic.microlibrarian.net/?customerid=U020627&loggedin=OGFXdk8xejQzSGtNd2hpcVNVbytlWHoxZUVVWSFpPYnRNYWtEcGpjeExPST0> Please see Seesaw for the Username and Password.

**Maths** – Maths: This week we have been using different strategies to multiply and divide. We looked at using known facts to solve problems (for example - if we know  $7 \times 5$  is 35, then we know  $70 \times 5$  is 3500 and  $0.7 \times 5$  is 3.5 etc). We also evaluated whether the written method is always the best to use, thinking about methods such as using partitioning and also when multiplying by 9, multiplying by 10 and taking off one lot - so  $23 \times 9$  is  $230 - 23$ .

**Topic** – The children continued to learn about space. In PSHE the children spent time discussing different friendship issues and what could be done in order to solve them. We spoke about having understanding, kindness and having perspective from other people's points of view. In PE the children worked on their rugby with Maccabi - teamwork and using the space. In class PE the children worked on general fitness and their underarm throw with direction.

**JS** – The children worked in groups to collate all the information they already know about Chanukah and then used JITap and other website to research questions they still wanted to explore. We looked at the geographical context of Chanukah, with Judea on the border between the Ptolemaic and Seleucid empires and we saw some of the key battlegrounds like Tzur, which is referenced in Maoz Tzur. We started to learn a new verse of Maoz Tzur and also made our Chanukiot on tiles.

**Ivrit** - This week Year 6 carried on with the topic 'My bedroom'. The key vocabulary includes: מַדָּף (Madaf – shelf), מְגֵרָה (Megera – drawer), מְנוֹרָה (Menora – lamp), שְׂטִיחַ (Shatiach – carpet), דֶּלֶת (Delet – door), חֲלוֹן (Chalon – window), אָרוֹן (Aron – cupboard), שׁוּלְחָן (Shulchan – table), מִיטָה (Mita – bed), מִרְאָה (Maraa – mirror), פָּח (Pach – bin), חֶדֶר (Cheder – room), מִיטוֹת (Mitot – beds), אָרוֹנוֹת (Aronot – cupboards), מַדְאִפִּים (Madafim – shelves), מְנוֹרוֹת (Menorot – lamps), דֶּלְתוֹת (Dlatot – doors), חֲלוֹנוֹת (Chalonot – windows), שְׂטִיחִים (Shtichim – carpets), בִּתּוֹךְ (Betoach – inside), בְּ (Be – in), לְיָד (Leiad – next to), עַל (Al – on top), מִתַּחַת (Mitachat – underneath). The names of the colours used in this topic are: כָּחוֹל (Kachol – blue), חוּם (Chum – brown), כָּתוּם (Katom – orange), אֶפּוֹר (Afor – grey), שְׁחוֹר (Shachor – black), אֲדוּם (Adom – red), יָרוֹק (Yarok – green), סָגוֹל (Sagol – purple), וָרוֹד (Varod – pink), לָבָן (Lavan – white), צָהוּב (Tzahov – yellow) and תְּכֵלֶת (Tchelet – turquoise).

The class started learning the song **הצבע נולד כך**: <https://www.youtube.com/watch?v=VT1R37o-d3I>

### Reminders

The children should be reading their scheme books aloud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books. The school library books can be changed or renewed on Wednesdays.

Please ensure your child has their blue diary each day.

Tzedakah is collected every Friday and it would be wonderful if children could bring some in.

All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.

Please note, the Brain Buddies session has moved from Monday to Wednesday and will start again on Wednesday 25th November.

### Things we could do at home:

**The Raspberry Pi Foundation have launched a free Learn at Home initiative to support parents and young people with coding resources at home.** You don't need any coding experience to join in, and all of their resources and activities are free forever.

- Get involved with their space challenge, **[Astro Pi Mission Zero](#)** in partnership with the European Space Agency, **where young people can send a message to the International Space Station!**
- **Every Wednesday** their team of educators host a digital making live stream to inspire and teach young people about getting creative with technology.
- They provide **over 200 coding projects** you can follow on any computer, with themes from looking after yourself to protecting the planet. All with step-by-step instructions, accessible online at any time, for free!

Simply **[visit their website](#)** to get started right away!

Ask your child questions about the book they are reading (remember VIPERS - Vocabulary / Inference / Prediction / Explanation / Retrieval / Summarise)

***Magic Spell has been updated with this week's spelling focus. Please ensure your children are logging in and practising.***

***Mathletics has also been updated with this week's focus, please ensure the children are logging in and practising.***

Play games like "Articulate" and "Taboo" or "Absolute Balderdash" which all encourage children to use their imagination and develop their vocabulary and play card games and board games

Watch and discuss the news with your child

Look at <https://www.timeanddate.com/worldclock/sunearth.html> to see where the sun and moon are right now or watch a video about the solar system like this one <https://www.youtube.com/watch?v=libKVRa01L8>

Go on virtual tours of museums eg <https://www.rmg.co.uk/whats-on/solar-system-discovery-virtual-planetarium-show>

Our week's attendance was 94.53%. Weekly attendance needs to be over 96%.

Shabbat Shalom

The Year 6 team