

Dear Parents,

The children have been really excited for Chanukah this week.

We started the week by focusing on how the weather has changed and the difference in temperature. We then looked at a story called The Snowman. We investigated the story and noticed that it did not have any words – we needed to make the story ourselves by looking at the pictures!



The children loved making their own story and they added labels to their work. We then made our own snowmen. We used our Phonics to label the hat or nose, even just one sound if we could. The children have also been drawing pictures for Chanukah and used lollysticks to make a chanukiah. They then labelled each lollystick with a number to count them. The children have been doing so much coding this week! They have moved on from using the beebot to now using the iPads with an app called Kodable. The children were using directional language and codes to navigate the ball around the track.

During tabletop we created Numicon sandwiches and learning our number bonds to 9; wrote and labelled a snowman story using labels and pictures; threaded and made patterns with string and used the blocks to make our own icy places.

Chanukah has finally arrived and the children have been so excited. Thursday afternoon was so beautiful as the children were excited to light the candles. We sung our songs with all the other classes on Teams and it was wonderful to both be together and to have our own class, a really special time. We have not been forgetting our Hebrew reading and we have now learnt up to the letter Hey. We have again used JI Tap which the children enjoy and I remind you again to please continue allowing your children to play JI Tap at home - there are so many great resources including fabulous Chanukah activities.

This week Reception learnt about Chanukah. We practiced creating sentences with words the following words: לְבִיבָה (Leviva-latke), לְבִיבוֹת (Levivot- latkes), סוּפִגָּנִיָּה (Sufgania – doughnut), סוּפִגָּנִיּוֹת (Sufganiot – doughnuts), אוֹכֵל (Ochel – eating, male), אוֹכֵלָת (Ochelet – eating, female).



An example of a sentence the children can create is: אֲנִי אוֹכֵל לְבִיבוֹת (Ani ochel levivot – I am eating latkes)

We have carried on learning the song כַּד קָטָן (Kad katan – small pot) and learnt a new song called עַכְשָׁיו חֲנֻכָּה (Achshav Chanukah – now is Chanukah).

Our week's attendance was 95.97%. Weekly attendance needs to be over 96 %.

Shabbat shalom,

Reception Team