

Dear Parents,

Year 5 have worked hard this week. They have enjoyed the run up to Chanukah and have prepared some lovely things to celebrate.

English – The children wrote their narratives and went through a series of tasks to up level and edit their work. The children worked hard to self-assess, then peer assess so that they were confident in conferencing their work with me. The children then wrote their final piece having made improvements to their first draft.

Maths – The children worked on subtraction this week. The children looked at the specific objective of subtracting 2 four digit numbers. They consolidated this through a variety of problem solving and reasoning questions. We then put this into a real life context where the children used money to solve money based word problems.

Topic – The children continued with their Chanukah crafts.. The children chose a design for the Chanukiot based on Starry Night and started to put these onto their tile pieces. They also enjoyed creating our Chanukah door centred around the theme of kindness. The children did a wonderful job creating colourful and eye catching doughnuts to accompany our theme.

JS – In Jewish Studies the children continued their research about Chanukah, gathering facts from a variety of sources including Etgar, JITap and online Jewish educational sites. We learnt a new verse of Maoz Tzur to a new tune to get ready for the Chanukah sing-off and the children had a quiz with Tribe, to which they knew most of the answers really well! We learnt more about the battles that took place between the Maccabees and the Seleucid army and the children wrote interviews with commanders on both sides of the battle.

Ivrit – Year 5 carried on with the topic- בכייתה in the classroom. Words that the children are learning include: תיק (Tik – bag) תיקים (Tikim – bags) ספר (Sefer – book) ספרים (Sfarim – books) מחברת (Machberet – notebook) מחברות (Machbarot – notebooks) עיפרון (Iparon – pencil) עפרונות (Efronot – pencils) מחק (Machak – rubber) מחקים (Mchakim – rubbers) מחדד (Mechaded – sharpener) מחדדים (Mechadedim – sharpeners) לוח (Luach – board) מחשב (Machshev – computer) מחשבים (Machshevim – computers) כיסא (Kise – chair) כיסאות (Kisaot – chairs) שולחן (Shulchan – table) שולחנות (Shulchanot – tables) קלמר (Kalmar – pencil case) סרגל (Sargel – ruler) מיספריים (Misparayim – scissors) מורה (More – male teacher) מורה (Mora – female teacher) תלמיד (Talmid – male pupil) תלמידה (Talmida – female pupil) תלמידים (Talmidim – pupils) אומר (Omer – saying, masculine) אומרת (Omeret – saying, feminine) חושב (Choshev – thinking, masculine) חושבת (Choshevet – thinking, feminine) כותב (Kotev – writing, masculine) כותבת (Kotevet – writing, feminine) לומד (Lomed – learning, masculine) לומדת (Lomedet – learning, feminine)

The class will be learning the song מולדת שיעור which you can find on the link:

https://www.youtube.com/watch?v=LFJG5U_ivPc

Reminders – The children should be reading their scheme books aloud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books. The school library books can be changed or renewed on Wednesdays.

Please ensure your child has their blue diary each day. If they are being collected by someone different than usual, this must be recorded in the diary on the day.

All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.

Magic Spell has been updated with this week's spelling focus. Please ensure your children are logging in and practising.

Mathletics has also been updated with this week's focus, please ensure the children are logging in and practising.

Our week's attendance was 99.53%. Weekly attendance needs to be over 96%.

Just a reminder that KS1 children should not be playing on or around the playground equipment before or after school, whilst waiting for older siblings.

In these dark early evenings, please can students be reminded of how to stay safe and where possible:

- Walk on main roads
- Keep to well-lit routes home
- Walk in a group or with a friend
- Tell a trusted adult if they feel unsafe

Shabbat Shalom

Mrs Gishen and the Year 5 team