Dear Parents,

This week the children have been working very hard!

<u>Maths</u>

In Maths this week the children have been exploring the properties of different 3D shapes. The children have been introduced to the language of edges, faces and vertices and were able to identify these on different shapes. The children have also been looking at symmetrical and recurring patterns in more detail. We have explored continuing a pattern and predicting what shape will come next.

<u>English</u>

In English this week the children have continued working on our new class book: The Secret Sky Garden. This week the children collaborated to create list poems. These poems were about our main character and how she would describe her favourite place. We also looked at our main character in more depth and wrote a description of her focusing on her emotions. This week we also introduced the class to adverbs. We explored describing and acting out our adjectives in different ways using adverbs.

Other areas of the curriculum

This week in Science the children have explored food chains and animal diets in more detail. The children have explored the order of a food chain and the key terminology: prey, predator, producer and consumer. The class have also looked at the role of a monarch and what it means to be a good king or queen. Lastly, the class enjoyed having a cricket lesson and learning how to bat and catch a ball. The children have grown in confidence with logging into computers and how to research facts about different animals and places in the world.

Jewish Studies

This week in Jewish Studies, the children have been learning about the Mitzvot that help us interact with other people, for example how to respect our parents and how to treat our friends. They have been singing Adon Olam to the tune of Hatikvah and counting the Omer every day.

<u>lvrit</u>

This week Year 2 started learning to say שֶׁמְשֵׁ – shemesh (sun), אַשׁ - esh (fire), אְדוּרָה - medura (Bonfire), אָדָמָה - tapu'ac adama (potato), בְּטָטָה - batata (sweet potato), for Lag Ba'omer, דּ ze (that is – male) and זאת zot (that is – female) for Lag Ba'omer.

Year 2 began learning the song Esh bo'eret - שיר ילדים לל"ג בעומר אש בוערת/ מירב האוסמן https://www.youtube.com/watch?v=3lCguENW9so

Things to do at home

• Please continue to read with your child and ask them questions to develop their comprehension skills. Remember you can upload videos to the folder on Seesaw 'English Reading at Home'. This way I can comment on their abilities and respond with follow up questions.

- Review the Year 1 and 2 Common Exception words that can be found on the school website.
- Your child has a list of usernames for a range of different websites that can support their learning at home.
- Please encourage your child to upload reading videos to Seesaw. I will review these weekly and leave follow up questions to help develop your child's comprehension skills.

Reminders

- The attendance this week was 100%. Weekly attendance needs to be over 96%.
- School reading books will be changed on a Monday and Thursday.
- A reminder that English home learning is collected in on Wednesdays, please remind your child to hand in their home learning.
- A reminder that JS home learning is collected in on Tuesdays, please remind your child to hand in their home learning.
- Library books are to be brought into school on Wednesdays. You child will receive a new one on Thursdays.
- Your child does not need to bring in a pencil case.
- Please remind your child to bring in their Green Liaison Book each day. This will be our main form of communication going forward
- Tzedakah is collected every Friday and it would be wonderful if children could bring some in or if you could donate using ParentPay

Shabbat Shalom,

The Year 2 Team