

Dear Parents,

Our second week has been lovely. The children have dived into a variety of tasks to extend their knowledge. The children have successfully completed a variety of activities and have really explored their learning in great detail. It has been nice to watch the groups work this week and complete their tasks to the highest of standards.

English – We have continued our work on Kensuke's Kingdom. Please ensure your children have a copy of the book in school with them. The children continued looking at Haiku writing this week and we discussed how to write a Haiku poem in further detail. The children enjoyed a variety of suffix and comma activities to consolidate their knowledge of the SPAG topics.

Maths – The children have explored multiplying fractions this week. They have also considered how to convert decimals into fractions and percentages. The children have applied their knowledge of equivalent fractions to finding percentages and decimals that are equivalent too.

Topic – The children have explored what zero gravity would look like and how to design everyday items to help change it so it would be suitable in space. The children learnt about Viking Long Boats and have used books to further their knowledge of the subject before writing adverts for Viking Long Boats. The children have continued to practice their dance for the Barnet Dance Festival and are making great progress with this.

Jewish Studies – The children completed their research about important figures in the history of Israel and presented these as interviews with the person accompanied by a background powerpoint slide with more information and inspiring quotations from the person. This consolidated their learning about Israel and also prepared them for the Etgar challenge. We continued our guided Hebrew reading groups and the children are all making good progress.

Ivrit – Year 5 have started learning about Lag Ba'omer. The key words include: אֵשׁ - esh (fire), מְדוּרָה - medura (Bonfire), תַּפּוּחַ-אֲדָמָה - tapu'ac adama (potato), בָּטָטָה - batata (sweet potato), פִּטְטָה - pitta, חוֹמוּס - Hummus, סַלַּט יִשְׂרָאֵלִי - Israeli salad (salat yisra'eli), מַרְשָׁמֶלּוֹ - marshmallow (marshmelo), עוּגָה - cake (uga).

They are creating sentences using language pattern with זֶה - ze (that is – male), זוֹת - zot (that is – female), עִם - with (im), וְ - and (ve), יֵשׁ לִי - I have (yesh li), אֵין לִי - I don't have (ein li) & שְׁלִי - mine (sheli).

The class began learning the song מִירְבַּּה הָאוֹסֶמֶן // בוער אש בוערת for Lag Ba'omer: <https://www.youtube.com/watch?v=3lCguENW9so> and the first verse and chorus of the song שִׁיר עֵד - הפינג'אן - חיים חפר | עממי ארמני | בביצוע יוסי בנאי HaFinjan (The coffee pot): <https://www.youtube.com/watch?v=kGhYW2DabR0>

Reminders

- The children should be reading their scheme books aloud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary

each time. The children should also be reading their 'home' books. The school library books can be changed or renewed on Wednesdays.

- Please ensure your child has their blue diary each day. If they are being collected by someone different than usual, this must be recorded in the diary on the day.
- All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.
- Magic Spell has been updated with this week's spelling focus. Please ensure your children are logging in and practising.
- Mathletics has also been updated with this week's focus, please ensure the children are logging in and practising.
- Tzedakah is collected every Friday and it would be wonderful if children could bring some in or if you could donate using ParentPay.
- Our week's attendance was 100%. Weekly attendance needs to be over 96%.

Just a reminder that KS1 children should not be playing on or around the playground equipment before or after school, whilst waiting for older siblings.

Shabbat Shalom

Mrs Gishen and the Year 5 team