

Dear Parents,

This week the children have been working very hard!

Maths

In Maths this week the children have been exploring symmetrical patterns. They have created this themselves on baseboards using Numicon. The class have also been looking at position terminology and learnt the key words: clockwise, anti-clockwise, left, right, full turn and half-turn. The class have also been looking at the relationship between multiplication and repeated addition.

English

In English this week the children have been writing poems about their favourite things. We have been focusing on writing the poems in cursive and how to present and format a poem correctly. The children have all worked incredibly hard to up-level their work with Miss Shemtob one-on-one. The final versions of these poems will be uploaded to Seesaw at the end of next week.

Other areas of the curriculum

This week in Science the children have explored habitats. Using their research from the Home Learning last week, the class created their own habitats using a range of different resources. We created the habitats, made animals for their habitat and wrote an explanation of the habitat. The class worked extremely hard and the results will be on Seesaw next week. In Geography this week, the class learnt about the different parts of the United Kingdom. The class labelled the four groups and in groups created fact pages about these countries.

Jewish Studies

This week in Jewish Studies, we have been learning gematria values. We have been doing different activities with numbers 1-20 in gematria values and using dice to add numbers together in gematria. We also continued with Hebrew reading and challenged ourselves with a variety of reading tasks including reading a whole book in Ivrit and looking out for the 'Chirik' vowel.

Ivrit

This week Year 2 Carried on learning to say שֶׁמֶשׁ – shemesh (sun), אֵשׁ - esh (fire), מְדוּרָה - medura (Bonfire), תַּפּוּחַ-אֲדָמָה - tapu'ac adama (potato), בָּטָטָה - batata (sweet potato), for Lag Ba'omer, זֶה ze (that is – male) and זֹאת zot (that is – female) for Lag Ba'omer.

Year 2 carried on learning the song **Esh bo'eret** - שִׁיר יְלָדִים לֵל - מִירֵב הָאוֹסֶמֶן / ג' בְּעוֹמֶר אֵשׁ בּוֹעֶרֶת "שִׁיר יְלָדִים לֵל" - <https://www.youtube.com/watch?v=3lCguENW9so>

Things to do at home

- Please continue to read with your child and ask them questions to develop their comprehension skills. Remember you can upload videos to the folder on Seesaw 'English Reading at Home'. This way I can comment on their abilities and respond with follow up questions.
- Review the Year 1 and 2 Common Exception words that can be found on the school website.
- Your child has a list of usernames for a range of different websites that can support their learning at home.
- Please encourage your child to upload reading videos to Seesaw. I will review these weekly and leave follow up questions to help develop your child's comprehension skills.

Reminders

- The attendance this week was 100%. Weekly attendance needs to be over 96%.
- School reading books will be changed on a Monday and Thursday.
- A reminder that English home learning is collected in on Wednesdays, please remind your child to hand in their home learning.
- A reminder that JS home learning is collected in on Tuesdays, please remind your child to hand in their home learning.
- Library books are to be brought into school on Wednesdays. Your child will receive a new one on Thursdays.
- Your child does not need to bring in a pencil case.
- Please remind your child to bring in their Green Liaison Book each day. This will be our main form of communication going forward
- Tzedakah is collected every Friday and it would be wonderful if children could bring some in or if you could donate using ParentPay

Shabbat Shalom,

The Year 2 Team