Dear Parents,

English

The children continued reading our class book 'One Plastic Bag: Isatou Ceesay and the Recycling Women of the Gambia' by Miranda Paul. They began to learn about the goats in Isatou's village, who had been eating the pile of plastic bags and sadly died. They used this knowledge to create their own TED talk about the dangers that plastic can pose and what we can do to solve the problem.

Maths

This week, the children learnt about hundredths on a place value grid and in decimal numbers. They were able to write hundredths as a fraction and decimal and created decimal numbers with tenths and hundredths in place value counters.

Topic - Temperature

The children learnt how to predict, measure and record the temperature using a thermometer. They sorted images into 'hottest' and 'coldest' and used their thermometers to measure inside their fist, water that has been in the fridge and the classroom.

<u>Topic – Natural Sculptures</u>

The class looked at the work of artists Andy Goldsworthy and James Brunt before using nature to create their own sculptures. These can be found on our school Instagram account @etzchaim_school and was even commented on by James Brunt himself!

Jewish Studies

This week in Jewish Studies we have been focussing on prefixes and suffixes for our Chumash learning. We also celebrated Lag Baomer and are continuing to count the Omer until Shavuot when we receive the Torah.

<u>lvrit</u>

Year 4 have carried on learning about Lag Ba'omer. The key words include: שַׁאֵ- esh (fire), קַּדְטָּה – medura (Bonfire), קַּדְטָּה – tapu'ac adama (potato), קּדְטָּה – batata (sweet potato), הַפּּהַה - pitta, סָלָט יִשְּׂרְאֵלִי - Hummus, סָלָט יִשְּׂרְאֵלִי – Israeli salad (salat yisra'eli). They are creating sentences using language pattern with הַיָּ – ze (that is – male), זֹאת - zot (that is – female), עַם - with (im), יְ – and (ve), יַשׁ לִי – I have (yesh li) - אֵין לִי, (lon't have (ein li).

The class carried on learning the song שיר ילדים לל"ג בעומר אש בוערת// מירב האוסמן for Lag Ba'omer:

https://www.youtube.com/watch?v=3lCguENW9so and the first verse and chorus of the song שיר עד - הפינג'אן - חיים חפר | עממי HaFinjan (The coffee pot): https://www.youtube.com/watch?v=kGhYW2DabR0

Next week:

In English, the children will be using the senses to describe how it would feel to be in a setting and creating a product linked to the text.

In Maths, the class will be dividing 1 and 2-digits by 100 and making a whole from any number of tenths and hundredths In Topic, the children will be learning about heating and cooling materials.

In Jewish Studies, the class will be continuing Chumash and parashah learning.

Things to do at home

- Read with your child and sign their diary without a signature to say they have read the book, we won't be able to change them.
- Practise the times tables.

Reminders

- The attendance this week was 99.23%. Weekly attendance needs to be over 96%.
- Check the green book every day for any messages.
- Please ensure that your child has their full PE kit in school: black tracksuit bottoms, PE jumper, T-shirt, **white socks**, white trainers, black plimsolls. Girls with pierced ears must have tape.
- Library books can be changed each week during our library session using a 'Click and Collect' service on Monday. Please remind your child to bring in their library book.
- School reading books will be changed on a Monday and Thursday.
- Please make sure your child does not play on the equipment before or after school.
- Tzedakah is collected every Friday and it would be wonderful if children could bring some in or if you could donate using ParentPay.

Shabbat Shalom,

Miss Roberts, Mrs Braham and the Year 4 Team