

Dear Parents,

The children this week have had a busy week across the curriculum. They got a lot out of their Streetwise sessions and we will have another one next week.

**English** – The children continued with Kensuke's Kingdom. We wrote Tanka Poems about Michael's Jelly Fish attack. This allowed the children the chance to consolidate their knowledge of how to use figurative language. The children also reviewed Relative Pronouns and answered a variety of questions to consolidate their knowledge.

**Maths** – The children learnt about multiplying non-unit and unit fractions by integers. They were provided with a variety of problem solving, reasoning and fluency questions to consolidate their knowledge. The children then learnt how to multiply mixed numbers by integers and answered a variety of questions on this.

**Topic** – The children continued with their Viking topic and learnt about Viking life and farming settlements. The children explored how Vikings lived and built their own long houses. In Art and DT the children started their Jerusalem Diorama and researched the place they will be creating. They considered their design and how they would recreate it. In Science the children conducted experiments about Friction and used Newton Meters to measure force.

**Jewish Studies** – Children prepared for Lag BaOmer by looking at Lag Baomer over three time periods: Torah times, when the Jewish people journeyed to Har Sinai, Temple times, when 'omer' offerings of barley were brought and Roman times, when the lives of Rabbi Akiva and Rabbi Shimon Bar Yochai clashed with the Roman empire. The children produced their own cartoon strips to tell these various stories. We also continued with our Hebrew reading for meaning in guided groups.

**Ivrit** – Year 5 have carried on learning about Lag Ba'omer. The key words include: אֵשׁ - esh (fire), מְדוּרָה - medura (Bonfire), תַּפּוּחַ-אֲדָמָה - tapu'ac adama (potato), בָּטָטָה - batata (sweet potato), פִּטְתָּה - pitta, חוֹמוֹס - Hummus, סָלַט יִשְׂרָאֵלִי – Israeli salad (salat yisra'eli), מֶרְשֶׁמֶלּוֹ - marshmallow (marshmelo), עֻגָּה - cake (uga).

They are creating sentences using language pattern with זֶה - ze (that is – male), זֹאת - zot (that is – female), עִם - with (im), וְ - and (ve), יֵשׁ לִי - I have (yesh li), אֵין לִי - I don't have (ein li) & שֶׁלִּי - mine (sheli).

The class carried on learning the song מִרְבַּב הָאוֹמֶן // בעומר אש בוערת for Lag Ba'omer: <https://www.youtube.com/watch?v=3lCguENW9so> and the first verse and chorus of the song שִׁיר עֵד - הַפִּינְג'אן - חַיִּים חֹפֵר | עֵמְמִי אֶרְמִי | בְּבִצּוֹעַ יוֹסִי בְנָאִי – שִׁיר עֵד - הַפִּינְג'אן - חַיִּים חֹפֵר | עֵמְמִי אֶרְמִי | בְּבִצּוֹעַ יוֹסִי בְנָאִי HaFinjan (The coffee pot): <https://www.youtube.com/watch?v=kGhYW2DabR0>

**Reminders**

- The children should be reading their scheme books aloud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books. The school library books can be changed or renewed on Wednesdays.
- Please ensure your child has their blue diary each day. If they are being collected by someone different than usual, this must be recorded in the diary on the day.
- All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.
- Magic Spell has been updated with this week's spelling focus. Please ensure your children are logging in and practising.
- Athletics has also been updated with this week's focus, please ensure the children are logging in and practising.
- Tzedakah is collected every Friday and it would be wonderful if children could bring some in or if you could donate using ParentPay.
- Our week's attendance was 98.10%. Weekly attendance needs to be over 96%.

***Just a reminder that KS1 children should not be playing on or around the playground equipment before or after school, whilst waiting for older siblings.***

Shabbat Shalom

Mrs Gishen and the Year 5 team