

Dear Parents,

The children have had a short but rather busy week! There have been a variety of workshops, assemblies and special tasks that have taken place over the week with both Streetwise and NSPCC Speak Out Stay Safe Day.

English – The children continued with Kensuke's Kingdom. They have focused again on writing their own poems using elements of the story as inspiration. The children also practised performing their poem and learnt about the important features of a poetry performance. The children will be performing these poems to the class next week.

Maths – The children have continued to work on fractions. They focused on adding and subtracting fractions with the same denominator. The children then moved on to adding and subtracting fractions with different denominators. The children explored questions on this objective that consolidated their fluency and then built on their problem solving and reasoning skills.

Topic – In Art and DT the children continued with their Jerusalem Diorama and researched the place they will be creating. They considered their design and how they would recreate it. They then started to create their boxes ready for display. In Humanities, the children continued to explore the Vikings and we started to think about their lives and whether they were really that vicious? In Science the children conducted experiments about air and water resistance.

Jewish Studies – The children worked in their guided Hebrew reading groups and also learned about the Parasha. We also learnt about Jerusalem, as Yom Yerushalayim is coming up on Monday.

Ivrit – Year 5 have carried on learning about Lag Ba'omer. The key words include: אֵשׁ - esh (fire), מְדוּרָה - medura (Bonfire), תַּפּוּחַ-אֲדָמָה - tapu'ac adama (potato), בָּטָטָה - batata (sweet potato), פִּיטָה - pitta, חוּמוּס - Hummus, סָלַט יִשְׂרָאֵלִי – Israeli salad (salat yisra'eli), מַרְשָׁמֶלּוֹ - marshmallow (marshmelo), עֻגָּה - cake (uga).

They are creating sentences using language pattern with זֶה - ze (that is – male), זֹאת - zot (that is – female), עִם - with (im), וְ - and (ve), יֵשׁ לִי - I have (yesh li), אֵין לִי - I don't have (ein li) & שֶׁלִּי - mine (sheli).

The class carried on learning the song מִירֵב הָאוֹסֶמֶן // בעומר אש בוערת for Lag Ba'omer: <https://www.youtube.com/watch?v=3ICguENW9so> and the first verse and chorus of the song שִׁיר עֵד - הַפִּינְג'אן - חִיִּים חֹפֵר | עֲמָמִי אֶרְמִנִי | בְּבִצּוֹעַ יוֹסִי בְּנָאִי – שִׁיר עֵד - הַפִּינְג'אן - חִיִּים חֹפֵר | עֲמָמִי אֶרְמִנִי | בְּבִצּוֹעַ יוֹסִי בְּנָאִי – HaFinjan (The coffee pot): <https://www.youtube.com/watch?v=kGhYW2DabR0>

Reminders

- Children will have a session in the library every Tuesday. Please ensure the children bring their books to return on this day.

- The children should be reading their scheme books aloud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books.
- Please ensure your child has their blue diary each day. If they are being collected by someone different than usual, this must be recorded in the diary on the day.
- All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.
- Magic Spell has been updated with this week's spelling focus. Please ensure your children are logging in and practising.
- Mathletics has also been updated with this week's focus, please ensure the children are logging in and practising.
- Tzedakah is collected every Friday and it would be wonderful if children could bring some in or if you could donate using ParentPay.
- Our week's attendance was 100%. Weekly attendance needs to be over 96%.

Just a reminder that KS1 children should not be playing on or around the playground equipment before or after school, whilst waiting for older siblings.

Shabbat Shalom

Mrs Gishen and the Year 5 team