## Dear Parents,

We have enjoyed Mental Health Awareness Week, particularly their yoga session. It provided the opportunity for the children to learn new poses and spend some time focusing on themselves. We were really impressed with how the children were listening and following the yoga teacher's instructions. They also had their second Streetwise RSE session which they all engaged well with, asking sensible questions and listening carefully. We have also continued our topic "Extreme Survivors".

**English** –We are still reading 'There's a Boy in the Girls' Bathroom' by Louis Sachar. We have continued to discuss the complex character of Bradley and his relationships and the children have thought carefully about how different conflicts have arisen in the book and how they could be avoided.

**Spelling** We looked at the words ending in –le, -il, -al and –el. The words to practise: stencil, swivel, huddle, utensil, squirrel, whistle, doddle, double, general, hospital.

Please continue to practise these spelling words and use them in context. Keep working on the joined handwriting and presentation too. Please continue to encourage your children to read for pleasure and think in advance about what they would like their next library book to be.

**Maths** –This week we have been converting between units of measurement. The children enjoyed measuring different items in cm and converting these measurements to metres and millimetres. They did the same for metric units of mass and capacity. They have practised multiplying and dividing by 10/100 and 1000 to perform these conversions.

**Topic** –In Science we learned about the lifecycles of mammals, amphibians, insects and birds. We looked at the different stages and compared the different lifecycles, thinking about similarities and differences.

**ICT-** We are continuing to learn about how to create a spreadsheet in Excel. The children created a spreadsheet to investigate what happens when you add 1 to the numerator and denominator of a fraction.

**Art-** We are creating art work based around our topic of Extreme Survivors. This week we used oil pastels and watercolours to create a background for our pictures. The children enjoyed working in these media and discovering the way that the oil pastels and watercolours interact with each other.

Jewish Studies – The children celebrated Yom Yerushalayim on Monday by virtually joining a walk to the Kotel and we then had the Kotelcam on live while we did our tefillah – we imagined ourselves saying tefillah at this special holy place and shared some memories of being in Jerusalem. They then worked in pairs to complete their Jerusalem dioramas and it was lovely to see various landmarks in Jerusalem coming to life in the classroom! We prepared for Shavuot by looking at the Ten Commandments and putting them in a Diamond Nine shape to discuss the relative importance and relevance of each commandment. The children were able to explain their choices and engaged in a really interesting discussion with each other about the commandments. We then watched a video of the story of Ruth, which we read on Shavuot and the children created their own drawings of the main events from the story with a value that it shows. They enjoyed making mini cheesecakes for Shavuot which they ate in school.

## **Reminders:**

We have noticed that there is a variety of snacks being brought into school by some of the children. Just a reminder that our Parent Handbook states that:

Children in Year 3 upwards should bring in two fresh fruit or vegetable snacks (not fruit snacks eg Fruit Winders) each day. Please do not send anything in with your child other than fresh fruit. This includes no seaweed or roasted corn.

Please also ensure your child has their blue diary with them every day. They need their PE kits in school. Boys must be wearing kippot and tzitsit. Recorder and library books must be in school on Fridays.

Our week's attendance was 95%. Weekly attendance needs to be over 96%.

Shabbat Shalom,

The Year 6 team