

Dear Parents,

Year 1 have had a great week learning about holidays!

Literacy

In English this week, the children have been continuing with their book Zeraffa Giraffa. They began the week summarising the story and thinking about what had happened. They answered questions such as whether they thought Zeraffa was happy and if the habitat was good and comfortable. They took part in a conscience alley where they had to decide whether or not Zeraffa should be sent to France based on their own opinion and what they had read so far.

Maths

In Maths the children looked at halves and quarters. They firstly looked at halves of shapes and understand that a half is one of TWO equal parts. The children also found halves of amounts. Then they moved on to quarters, understanding that a quarter is one of FOUR equal amounts. The children have also been recapping doubling and practising some problem solving and reasoning questions.

Jewish Studies

This week the children have been learning the Hebrew months and revising our Hebrew letters. The Parasha this week has taught us that for some Mitzvot we understand the reasons why we do them and some Mitzvot we do them even though we do not understand the reason why. We do Mitzvot because Hashem has commanded us to do them.

Ivrit

Year 1 are preparing for the Hebrew theatre performance they are going to watch as part of the Festival of Spoken Ivrit. The play is called *The Ugly Duckling* and is based on a classic fable of the same name. The children are learning the story of the fable and discussing the moral of the story with their class teacher. They are also learning the key vocabulary words in their Ivrit lessons.

The words for this play include: Duckling (barvazon) בִּרְזוֹן Egg (beitza) בֵּיצָה Swan (barboor), בִּרְבוּר , Duck (m') (brvaz) בִּרְזָה Duck (f') (barvaza) בִּרְזָה , Chicks (efrochim) אֶפְרוּחִים , Ugly (m') (mecho'ar) מְכֹאֵר , Beautiful/ handsome (yafeh), Nest (ken) קֵן , Lake (agam) אֲגָם , Brothers (achim) אֲחִים , Rooster (tarnegol) תִּרְנָגוֹל Chicken coop (lool) לֹוֹל , Fox (shu'al) שׁוּעָל , Different (shoneh) שְׁנוֹנָה , Ken (Ken – yes), Lo (Lo – no), Crest (karbolet) כִּרְבֵּלֵת Wings (knafaim) כְּנָפַיִם , Feathers (notzot) נֹצוֹת , Eyes (einaim) עֵינַיִם , Ve (Ve – and), Le (Le – to the (leh), Yesh (Yesh – have (yesh), Ain (Ain – don't have (ein), Mouse (achbar) עֶכְבָּר Bracelet (tzamid) צִמִּיד , Friendship/girlfriends (chaverot) חֲבֵרוֹת and Medal (medalia) מֵדָלָה

Other subject areas

The children started the week recapping their learning on seasons and weather. They became weather forecasters and had to describe what the weather was like outside and how they knew what season it was. They had great fun doing this in groups! The children also became historians and compared how holidays have changed over time. They even learnt that men and women had to sit on separate beaches in the Victorian times.

Things you can do at home with your child

- Practice counting in 2s, 5s and 10s. There are some great songs here: <https://themumeducates.com/counting-in-2s-5s-and-10s-in-year-1/>
- Practice reading nonsense phonics words using special friends, Fred talk and say the word
- Practice and revise number bonds to 10 and 20.
- Practice letter formation (this can be done with play dough, writing in the air, on a whiteboard) – look back at the handwriting videos on Seesaw for support
- Practice listening games with your child such as 'Simon Says' to improve their listening skills
- Read, read, read! You can record your child reading for Seesaw and I can ask some follow up questions. Additionally, there are usually some comprehension, vocabulary, prediction questions at the front of your child's reading book
- Give your child opportunities to develop the fine motor skills necessary for pencil control with activities such as rolling dough, using tweezers to pick up small objects such as buttons, beans and pieces of pasta, using Hama Beads.

Reminders

- Please remember to send in library books on **Mondays** as this is the day the children can choose new ones.
- English reading books are changed on a **Tuesday** and **Thursday**.
- We are changing phonics books on **Fridays**.
- When the school day is over and you are waiting in school, please make sure your child isn't using the playground equipment.
- Please ensure that your child has the correct uniform (for PE as well), if you are unsure please check the uniform list.
- Tzedakah is collected every Friday and it would be wonderful if children could bring some in or if you could donate using ParentPay.

Our week's attendance was 99.26%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Miss Rich, Rabbi Herman and the Year 1 team