Dear Parents,

English

The children continued the story of Beowulf and read how the hero arrived carrying his shield. They learnt about Anglo-Saxon shields and designed their own. The children then continued reading some more of the text, before predicting what they think might happen next.

Maths

This week, the children finished the topic on money, using addition, subtraction, multiplication and division to solve money problems. They then began revising how to tell the time. They have been working on using the correct vocabulary to tell the time on an analogue clock.

Anglo-Saxons

The children learnt about the religious beliefs and practises of the Anglo-Saxons. They learnt a little about Paganism and Christianity. They understood that the Anglo-Saxons believed in a variety of gods and the way the days of the week were named after them — Thursday is named after Thunor, the god of thunder.

Science

The class began learning about the digestive system this week. They learnt the various stages of the system – mouth, teeth, salivary glands, tongue, oesophagus, stomach, small intestine with the liver and pancreas, large intestine, rectum and anus. They acted out the digestive system and understood the role of each organ.

Streetwise

The children were very lucky to have Brandon and Rosie in from Streetwise to teach them about their body and how it will change as they go through puberty. They covered many topics, including growth spurts and sweating, body hair and body parts. The class were extremely sensible and asked lots of questions.

Jewish Studies

This week in Jewish studies we have been practising our Hebrew reading to build on our fluency and reading with meaning. We have also continued to follow the lives of Avraham and Sarah in our Chumash learning and we are beginning to understand why they named their son Yitzchak.

<u>Ivrit</u>

Year 4 are preparing for the Hebrew theatre performance they are going to watch. The musical is called "וּיַקָּי – Pinocchio (Pinokyo)" that is based on a classic fable carrying the same name. The children are learning the story line of the fable and discussing the moral of the story with their class teacher. They are also learning the key vocabulary words in their lvrit lessons. The words for this play include: Wooden doll (Bubat etz) בָּבֶּת עֵין, Fairy (Feya) מָּבֶּת מָין, Shining star (Kochav menatznetz) בְּבֶּת מְיִבֶּין, Carpenter (Nagar) בְּבֶּת מְיִבְּיִם חֲדָשִׁים, Wooden Log (Bool etz) בְּוֹל עֵין (Mamtakim) מִּבְּת מְיִבֶּת (medaber) חָבֶר מְבָּבֶר (Sod) הוֹלַך (medaber) הוֹלֶך (medaber) בְּוֹל מֵין, Walking (holech) הוֹלָך (amitz) הוֹלַך אֲמָמִי (Big monsters (miflatzot gdolot) הוֹלַך (חוֹבֶר (makel gadol) מִקּל נְּדוֹל (makel gadol) מִקּל נְדוֹל (makel gadol) מִקּל נְדוֹל (makel gadol) אָנְיָה (Good and bad (tov vera) אָנְיִת (medaber) אָנְיָת (Mitga'age'ah) אָנְיִת (medaber) הוֹלַך (medaber) הוֹלַך (makel gadol) הוֹלֶר (makel gadol) אָנְיָת (Mitga'age'ah) בּוֹלָת (Mitga'age'ah) בּוֹלָת (Mitga'age'ah) הוֹלַך (Mitga'age'ah) הוֹלַר (Mitga'age'ah) הוֹלֵר (Mitga'age'ah) הוֹלֵר (Mitga'age'ah) הוֹלָר (Mitga'age'ah) הוֹלָר (Mitga'age'ah) הוֹלַר (Mitga'age'ah) הוֹלַר (Mitga'age'ah) הוֹלַר (Mitga'age'ah) הוֹלַר (Mitga'age'ah) הוֹלָר (Mitga'age'ah) הוֹלַר (Mitga'age'ah) הוֹלַר (Mitga'age'ah) הוֹלַר (Mitga'age'ah) הוֹלַר (Mitga'age'ah) הוֹלַר (Mitga'age'ah) הוֹלַר (Mitga'age'ah) הוֹלָר (Mitga'age'ah) הוֹלְר (Mitga'age'ah) הוֹלִר (Mitga'age'ah) הוֹלַר (Mitga'age'ah) הוֹלָר (Mitga'age'ah) הוֹלַר (Mitga'age'ah) הוֹלָר (Mitga'age'ah) הוֹלַר (Mitga'age'ah) הוֹלָר (Mitga'age'ah) הוֹלְר (Mitga'age'ah) הוֹלָר (Mit

The class will learn the song:

פינוקיו - שיר פתיחה (רעיה אדמוני)

https://www.youtube.com/watch?v=RrMQzGZDyqE

Next week:

In English, the children will be acting out a scene from the story and creating their own mythical creature.

In Maths, the class will be understanding am and pm on an analogue and digital clock.

In History, the children will be learning about Anglo-Saxon runes.

In Science, the class will be looking at the different kinds of teeth.

Things to do at home

• Read with your child and sign their diary – without a signature to say they have read the book, we won't be able to change them.

• Practise the times tables using TTRockstars 'Sound Check'.

Reminders

- The attendance this week was 99.62%. Weekly attendance needs to be over 96%.
- Check the green book every day for any messages.
- Please ensure that your child has their full PE kit in school: black tracksuit bottoms, PE jumper, T-shirt, white socks, white trainers, black plimsolls. Girls with pierced ears must have tape.
- Library books can be changed each week during our library session using a 'Click and Collect' service on Monday. Please remind your child to bring in their library book.
- School reading books will be changed on a Monday and Thursday.
- Please make sure your child does not play on the equipment before or after school.
- Tzedakah is collected every Friday and it would be wonderful if children could bring some in or if you could donate using ParentPay.

Shabbat Shalom,

Miss Roberts, Mrs Braham and the Year 4 Team