Dear Parents,

This week the children really enjoyed dressing up for their Victorian day. They loved the experience of being in a Victorian class and learn more about the harsh life endured by the poor children. They discovered how Victorian England was transformed through innovation and the Industrial Revolution and voting. In addition, they really enjoyed becoming archaeological detectives; the children learned how the different types of evidence tell us about everyday life in Britain during Queen Victoria's reign.

Please remind your child to practise their part and start collecting anything needed for costumes and props.

**English** –The children enjoyed learning about the features of a persuasive advert and they created an advert to persuade the audience to buy their product which they designed to sell for Enterprise week.

**Spelling-** This week's focus was common exception words: excellent, criticise, definite, embarrass, conscience, dictionary, familiar, equipment, exaggerate and conscious. Please continue to encourage your children to read for pleasure and think in advance about what they would like their next library book to be.

**Maths** –We have been learning about profit and loss and this week the children were very engaged in pricing their product and creating a profit and loss account for their product.

Please see the monthly challenges from our Maths Ambassadors:

## Brain training **Ouestions:** 1. 69-56+72-2/4+111-112X4= KS2 7: 3/4 If I work to the elongs and brought 2 packets of sweets with 7 in r= 2.8 each packet and my griend brought one more packet how many sweets world I have in total little that answer ÷ it by three and when you have done that X that answer by 4. Which did um, ast? 2. 78x3-235+1-0.98+76.08 = 3. 0+0.0076-8908+-678+-9588.9924= Answers: you get? 2. The Std 12 X12 then with that answer divide it by 2, when your has have 18 withink 12 X12 then with that answer divide it has more generate Ella would have answer divide it by 2 again and that is how more sweets Ella would have. It Ella were to share the sweets with her sister how 1.140 2.6.1 many would they have to them-selfs. 3.0 1.1

**Topic** –In History, the children were researching Victorian Schools. They used historical sources to find out about the Victorian period.

In Science, The children continued learning about what medicine is and explained how medicines help to reduce pain and what may happen if medicine is misused.

**Art/DT-** The children really enjoyed planning and designing their fridge magnet for enterprise week and had a chance to create their fridge magnet by using modelling clay.

**JS** - The children continued to work in groups on their Visual Torah projects where they draw and write about a particular Parasha for us to make into a Visual Sefer Torah. The also started planning their own kosher snacks for the Kosher Apprentice competition run by Tribe and there have been some very original ideas coming from all the groups.

Another highlight of the week was the Chief Rabbi, Rabbi Mirvis, 'visiting' the school via Teams. He spoke very kindly to the children and answered questions they asked him. The Chief Rabbi was very impressed with the interesting questions the children came up with!

**Ivrit** - The children prepared for the play which took place on Thursday as part of the Festival of Spoken Ivrit: 'Me and the Lane' (Ani vehamaslool) – based on a true story about an Olympic swimmer, Itai Chammah. It was a great opportunity to hear spoken Ivrit and enjoy the atmosphere of a play and they all really enjoyed it.

## **Reminders:**

Please also ensure your child brings their PE kit every Monday and they can take them home for a wash on Friday. Our PE days are Tuesday and Wednesday. Please remind them to bring their blue diary with them every day. Recorders and library books must be in school on Fridays. Also a reminder about jewellery – no jewellery should be worn to school. Earrings should be plain studs only and only one earring in each ear. Boys must be wearing kippot and tzitsit.

Our week's attendance was 93.93%. Weekly attendance needs to be over 96%.

Shabbat Shalom,

The Year 6 team