

Dear Parents,

We have had a very productive and busy week this week!

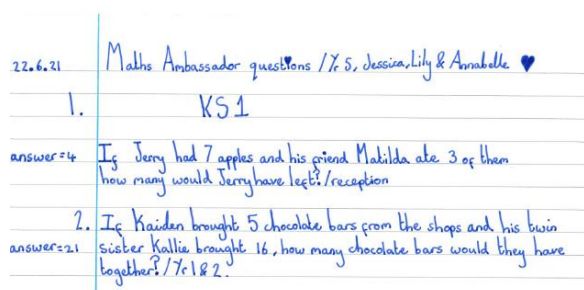
English

This week the children began their work on the School Newspaper. At the beginning of the week the class brainstormed their favourite parts of the year. The children then collected quotes from other members of the class. The groups then took this information to make lovely newspaper articles. The class also learnt about homophones and were able to write and identify them in sentences.

Maths

This week the class have been focusing on time. We began the week with looking at half past and o'clock. The class made clocks to support their learning and moved onto understanding quarter past and quarter to.

Please see below for the challenge from our Maths Ambassadors:



Other areas of the curriculum

This week the class enjoyed Picture News Day. Throughout the day, the class were involved in a range of live sessions where they learnt about the power of an image and look at writing captions and responding to art. The class have also this week learnt how to use watercolour paints and compare different mediums to create the same picture.

Jewish Studies

This week in Jewish studies we have been reviewing Hebrew reading rules and script letters. We have been playing Hebrew reading board games to help us with our accuracy and fluency in Hebrew reading.

Ivrit

This week Year 2 started learning to say שותה/שותה - shoteh/shotah (drink m/f), אוכל/אוכלת - ochel/ochelet (eat m/f), חלב - chalav (milk), יוגורט - yogurt (yogurt), גלידה - glidah (ice cream), גבינה - gvinah (cheese), סנדוויץ' (Sandwich), פיתה (Pitta), טונה (tuna), חומם (Hummus-chumus), פלאפל (Falafel), (ketchup), בננה (Banana), מלון (Melon), קיווי (Kiwi), טחינה (Tehina-tchina), סושי (Sushi), פיצה (Pizza-pizza), צ'יפס (chips), קטשופ (ketchup), בננה (Banana), מלון (Melon), תפוח (an Apple-tapu'ach), מנגו (Mango), פפיה (Papaya), פיקניק (Picnic), רוצה (Rotze – want, masculine), רוצה (Rotza – want, feminine), אני (ani), שותה/שותה shoteh/shotah (drink m/f) - אמא (Ima – mum), אבא (Aba – dad), ילד (Yeled – boy) & ילדה (Yalda – girl), (Aba – dad), ילד (Yeled – boy) & ילדה (Yalda – girl), אתה You -masculine (ata) – את You – feminine (at), הוא Him/he (hoo), היא Her/she (he), ב In (beh), ו - and (ve) & או (or-oh), רוצה

(Rotze – want, masculine), רוֹצֶה (Rotza – want, בְּבַקָּשָׁה (Bevakasha – Please), תּוֹדָה (Toda – Thank you), for the new topic of 'Picnic'.

Things to do at home

- Please continue to read with your child and ask them questions to develop their comprehension skills. Please encourage your child to upload reading videos to Seesaw. I will review these weekly and leave follow up questions to help develop your child's comprehension skills. Remember you can upload videos to the folder on Seesaw 'English Reading at Home'. This way I can comment on their abilities and respond with follow up questions.
- Review the Year 1 and 2 Common Exception words that can be found on the school website.
- Your child has a list of usernames for a range of different websites that can support their learning at home.

Reminders

- The attendance this week was 91.48%. Weekly attendance needs to be over 96%.
- School reading books will be changed on a Monday and Thursday.
- A reminder that English home learning is collected in on Wednesdays, please remind your child to hand in their home learning.
- A reminder that JS home learning is collected in on Tuesdays, please remind your child to hand in their home learning.
- Library books are to be brought into school on Wednesdays. Your child will receive a new one on Thursdays.
- Your child does not need to bring in a pencil case.
- Please remind your child to bring in their Green Liaison Book each day. This will be our main form of communication going forward.
- Tzedakah is collected every Friday and it would be wonderful if children could bring some in or if you could donate using ParentPay

Shabbat Shalom,

The Year 2 Team