

Dear Parents,

What a week we've had! Our intense two weeks of rehearsals culminated in our Leavers' Presentation. We are so proud of what the children achieved in such a short time! The performance was packed with singing, dancing, great acting, confidence and amazing team spirit.

We had a fascinating session with Lesley from generation2generation who spoke about Dylan's great-grandmother, a Holocaust survivor with a really interesting story. The children listened intently and asked some thoughtful questions. They also enjoyed sharing stories about their grandparents and great-grandparents. The excitement hasn't ended though! We finished designing our Leavers' T-shirts. We also discussed the Legacy Project and thought about our special words for our padlocks. Our week ended with a fantastic Bushcraft session. The children learnt how to use a flint and steel to light a fire, they built dens and made bows and arrows.

Next week we will be planning for our Leavers' Assembly and will be practising more songs. We are also looking forward to our Woodrow High House trip.

English –The children enjoyed writing their school newspaper article and completed their final draft ready for class newsletter.

Spelling - This week's focus was words with the ch digraph technology, architect, chemotherapy, chrysalis, chronic, chemical, choir, chaos, character, orchestra

Maths –We continued learning about ratio and proportions. Children enjoyed learning how to work our ratio and enhanced their skills to do some extra problem solving.

Science- We loved debating about why energy drinks with high caffeine should be banned for children and the children created a poster in their teams about pros and cons and interesting facts about caffeine.

History- We are still enjoying learning about Victorians.

Jewish Studies – Congratulations to Mia, Ariella and Amelie for winning the Tribe Kosher Apprentice competition with their entry of the snack: 'Double Dipper'. All the children worked really hard to invent snacks for the competition and we are proud of them. We have pasted our Visual Torah images onto a scroll and it looks exactly like a Sefer Torah. The children have rehearsed their lines about their Parasha and we look forward to showing the scroll at our final assembly.

Ivrit – The children worked with Noa our shinshinit on being able to introduce and talk about themselves in order to be ready for Secondary school. They have really enjoyed working with Noa in their groups and we will all miss her when she returns to Israel at the end of the year.

Things you could do at home:

Please read with your child every day and ask them questions to develop their vocabulary and comprehension skills. Talk about their learning each day and, to help with their language, ask them to use lots of exciting vocabulary. Please also discuss what is going on in the news. Children can also explore the meaning of words they are unsure of by using a dictionary. Magic Spell is a fantastic App, designed to help the children practise their spelling. Mathletics is a great way to continue to practise number fluency and reinforce our learning from class.

Reminders

Our week's attendance was 95.71% Weekly attendance needs to be over 96%.

- **Please note, all library books must be returned next week (week of 12th July)**
- Please ensure your children have the correct home learning and return it on the correct days.

- When reading to an adult at home, the children would benefit from being asked lots of questions about what they are reading.
- The children should also be reading their 'home' books as well.
- Please continue to log into Mathletics and TTRockstars; These websites are an excellent way to continue to practise and consolidate skills and knowledge.
- All boys need to wear a kippah every day and a spare one in their tray. Children need a non-uniform cap in their tray too please. Tzitzit are expected to be worn at all times and tucked in for PE. After a PE lesson, the children are expected to change back into 'full' uniform. Tzedakah is collected every Friday and it would be wonderful if children could bring some in.

Thank you for your support.

The Year 6 Team