Dear Parents,

Sukkot Sameach! What a lovely start to Chol Hamoed the children have had in school. They have been able to visit the Sukkah, participate in baking and have been kept busy with Israeli dancing, biking and other exciting Sukkot themed activities, including and Art and a Sukkot assembly. The children have built their own kosher sukkot, translating ancient measurements to modern ones and they also compared a coin from Roman times to a Mishna they learned about Sukkot.

The children have explored our topic this half term of moving people and its links to Sukkot. The children have considered what different standards of living are like and made links to how this relates to Sukkahs on Sukkot. The children have also considered why people may leave their homes. The children have also considered the concept of Ushpizin visiting the Sukkah and who modern day Ushpizin could be based on the characteristics that would be similar to our traditional guests.

All our English and Maths learning has been linked to Sukkot this week, with the children applying their knowledge and skills to a variety of topics.

Reminders:

- The children should be reading their scheme books aloud every evening. Please ask them
 comprehension questions about the text they are reading (remember VIPERS Vocabulary /
 Inference / Prediction / Explanation / Retrieval / Summarise) and date and sign the blue
 diary each time. The children should also be reading their 'home' books. The school library
 books can be changed or renewed on Wednesdays.
- Please ensure your child has their blue diary each day. If they are being collected by someone different than usual, this must be recorded in the diary on the day.
- All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.
- Mathletics has also been updated with this week's focus, please ensure the children are logging in and practising.
- Tzedakah is collected every Friday and it would be wonderful if children could bring some in or if you could donate using ParentPay.
- Our week's attendance was 89.68%. Weekly attendance needs to be over 96%.

Things we could do at home:

- Use Mathletics and TTRockstars
- Play games like "Articulate" and "Taboo" or "Absolute Balderdash" which all encourage children to use their imagination and develop their vocabulary
- Play card games and board games
- Watch and discuss the news with your child

Just a reminder that KS1 children should not be playing on or around the playground equipment before or after school, whilst waiting for older siblings.

Shabbat Shalom

Mrs Gishen and the Year 6 team