

Dear Parents,

The last short week has flown by! The children have enjoyed rounding off all their chagim celebrations and learning and ended their Chol Hamoed experience by refining their newfound leadership roles in a Kehillah activity with Year 2.

English – The children have continued to explore our class book of 'The Lost Thing' by Shaun Tan. The children have considered Shaun's character and how he might feel towards The Lost Thing. The children have started to think about the story from Shaun's point of view and considering what he might be saying or how he might be feeling based on inference of his character from what has been read. The children have continued to consolidate their knowledge of using subordinating conjunctions to create sentences with subordinating clauses.

Maths – The children have continued to learn about place value in maths. They have considered the value of each digit in numbers up to 10 million. The children have consolidated their knowledge of expanded notation of these numbers and mental methods of addition and subtraction with emphasis on exploring the values of each digit in a number.

Topic – The children have continued to explore inheritance and adaptation in Science. This week, the children have focused on how we can see how animals have adapted over time by looking at fossils. They have been able to see that animals have changed over time to ensure their survival. The children have continued to look at Windrush in History and its impact on the UK.

Jewish Studies – The children enjoyed visiting the sukkah and completing their research on the Ushpizin who visit the sukkah every night. They also started working on their hero speeches, which they will be giving in the Youth Service from after half term. All the children were given a reading assessment to identify the areas they need to work on in Hebrew reading.

Reminders

- The children should be reading their scheme books aloud every evening. Please ask them comprehension questions about the text they are reading (remember VIPERS - Vocabulary / Inference / Prediction / Explanation / Retrieval / Summarise) and date and sign the blue diary each time. The children should also be reading their 'home' books. The school library books can be changed or renewed on Wednesdays.
- Please ensure your child has their blue diary each day. If they are being collected by someone different than usual, this must be recorded in the diary on the day.
- All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.
- Athletics has also been updated with this week's focus, please ensure the children are logging in and practising.
- Tzedakah is collected every Friday and it would be wonderful if children could bring some in or if you could donate using ParentPay.
- Our week's attendance was 96.83%. Weekly attendance needs to be over 96%.

Things we could do at home:

- Use Mathletics and TTRockstars
- Play games like “Articulate” and “Taboo” or “Absolute Balderdash” which all encourage children to use their imagination and develop their vocabulary
- Play card games and board games
- Watch and discuss the news with your child

Just a reminder that KS1 children should not be playing on or around the playground equipment before or after school, whilst waiting for older siblings.

And finally ... remember, October is Walk to School Month!

Shabbat Shalom

Mrs Gishen and the Year 6 team