Dear Parents,

The children have been really busy preparing for the residential trip on Sunday. They are very excited and looking forward to their experience. Happy Chocolate Maths Week! The children enjoyed their chocolate maths theme lesson on Friday. This was used as a consolidation lesson for finding perimeters and areas of compound shapes.

English – The children have continued to write their diary entry. They were given time to edit and proof-read their work, provide feedback for a friend and receive feedback from a friend. The children then learnt about adding some grammatical features to up-level their piece of work such as indirect and direct speech. The piece was then rewritten into their final draft.

Maths – The children continued to focus on learning about negative numbers. The children answered a variety of problem solving and reasoning questions to further consolidate their knowledge of the objective. The children then participated in some investigations based on the objectives covered this half term. The children then moved onto looking at formal written methods of addition and subtraction.

Topic – The children are continuing to focus on Black History Month and our work on Windrush. In Art they experimented with different coloured paper to create different collage patterns and textures. The children further developed their understanding of Scratch by creating pixel animations using Scratch. The children continued to consider what historical information fossils give us in Science and how this can be used as evidence for how animals have changed over time. The children enjoyed the question and answer session with a refugee who came to speak about their experience. The children formulated their own questions and heard about the journey across Europe.

Jewish Studies – In Jewish Studies we took out our Chumashim to learn a pasuk in this week's parashah of Lech Lecha about the covenant (brit) that Hashem made with the first Jews, Avraham and Sarah. The children thought about the reasons they were proud to be Jewish and what it meant to have an eternal promise from Hashem. We also studied the Modim (thanks) prayer of the Amidah and worked on our Hebrew reading and Hero Speeches.

Ivrit - This week we continued to establish class rules and repeated classroom language in Ivrit: שָׁלוֹם, שָׁלוֹם, לְּמַעְלָה, לְמַשְּׁה, לְמַשְּׁה, לְמַשְּׁה, לְמַשְּׁה, לְמַשְּׁה, לְמַשְּׁה, לְמַשְּׁה, לְמַשְּׁה, לְמַשְּׁה, לְהַבְּשִּׁה, לְהַבְּשִּׁה, לְהַבְּשִּׁה, לְהַבְּשִׁיב, לְכַבֵּד, לְשֶׁבֶת, כִּיּסֵא, שׁוֹלְחָן, עִיפָּרוֹן, מֵיִם, לְפְתוֹח, לְמָעְלָה, לְמַשְּׁה, לְהַבְּשִׁיב, לְכַבֵּד, לְשֶׁבֶת, כִּיּסֵא, שׁוֹלְחָן, עִיפָּרוֹן, מֵיִם, לְפְתוֹח, לֹמְעָלָה, לְמַשְּׁה, לְהַבְּשִׁה, לוֹנִים, לוֹנְישִׁר, בּיִּבְּא שׁוֹלְחָן, עִיפָּרוֹן, מִיִּם, לְהַבְּשְׁה, לְהַבְּשִׁה, לְהַבְּשִׁה, לְהַבְּשִׁה, לִבְּבָּד, לְשֶׁבֶת, בִּיסֵא, שׁוֹלְחָן, עִיפָּרוֹן, מִיִּם, לְהַתְּשׁה, לְהַבְּשְׁה, לְהַבְּשִׁה, לְהַבְּשִׁה, לְהַבְּשִׁה, לְהַבְּשִׁה, לְהַבְּשִׁה, לְהַבְּעִייב, לְכַבֵּד, לְשֶׁבֶּת, בִּיסֵא, שׁוֹלְחָן, עִיפָּרוֹן, מִיִּם, לְהַבְּשְׁה, לְהַבְּעָּיה, לְהַבְּעָּיה, לְהַבְּעִּיה, לְהַבְּעָּה, לְהַבְּעִּיה, לְהַבְּעָּיה, לְהַבְּעָּה, לְהַבְּעָּה, בּבְּבְּשְׁה, לְהַבְּעָּה, לְהַבְּבָּישׁ, הִישְׁה, לְהַבְּבְּעָּיה, לְהַבְּעָּיה, לְהַבְּעָּיה, לְהַבְּבָּבְּעָּה, לְהָבְּבָּעִים, לְהַבְּעִיּבְּרוֹן, מִיחָם, בּיִבְּיּבְּיּה, בְּיבִּבְּיע, לְהָבְּבְּיע, לְהָבְּבְּישׁ, בּיִים, אוֹבְּירִים, בְּיִבּּרְיּים, בּיִבּיּיע, לְהַבְּבָּישׁה, לְהַבְּבְּישׁים, בּיבּבּיּע, לְיבָּבּיע, בְּיִבּייע, לְהַבְּבּיּע, בְּיִים, בְּיִבּיּים, בּיִים, בּיִבּיּבּיע, לְבִּבּיּבּיע, לְבִּבּיּים, בּיִבּים, בּיִבּיּים, בּיבּבּיּבּיע, בּיבּבּיּים, בּיבּבּיּים, בּיבּבּיּבּיע, בּיבּבּיּבּיע, בּיבּבּיּבּיע, בּיבּבּיּבּיע, בּיבּבּיּבּיע, בּיבּבּיע, בִּיבָּבּיע, בִּיבָּבּיע, בִּבּיּים, בּיבּבּיע, בְּיבּבּיּבּיע, בּיבּיבּיע, בְּבָּבּיע, בִּיבָּבּיע, בּיבָּבּיע, בְּבּיבּיע, בּיבּיבּים, בּיבּבּיים, בּיבּבּיים, בּיבּבּיים, בּיבּבּיים, בּיבּבּיים, בּיבּבּיים, בּיבּבּיּים, בּיבּבּיבּים, בּיבּבּיים, בּיבּים, בּיבּיבּים, בּיבּיבּים, בּיבּיבּים, בּיבּיבּים, בּיב

Next week we will learn about the history of the Hebrew language and discuss - why are we learning lvrit?

שבת שלום!

Reminders

The children should be reading their scheme books aloud every evening. Please ask them
comprehension questions about the text they are reading (remember VIPERS - Vocabulary /
Inference / Prediction / Explanation / Retrieval / Summarise) and date and sign the blue

- diary each time. The children should also be reading their 'home' books. The school library books can be changed or renewed on Wednesdays.
- Please ensure your child has their blue diary each day. If they are being collected by someone different than usual, this must be recorded in the diary on the day.
- All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.
- Mathletics has also been updated with this week's focus, please ensure the children are logging in and practising.
- Tzedakah is collected every Friday and it would be wonderful if children could bring some in or if you could donate using ParentPay.
- Our week's attendance was 99.57%. Weekly attendance needs to be over 96%.

Things we could do at home:

- Use Mathletics and TTRockstars
- Play games like "Articulate" and "Taboo" or "Absolute Balderdash" which all encourage children to use their imagination and develop their vocabulary
- Play card games and board games
- Watch and discuss the news with your child

Just a reminder that KS1 children should not be playing on or around the playground equipment before or after school, whilst waiting for older siblings.

And finally ... remember, October is Walk to School Month!

Shabbat Shalom

Mrs Gishen and the Year 6 team