

Dear Parents,

This week we really enjoyed our model Seder and having our families join us. We also participated in a Matzah Bake workshop which we were then able to taste and enjoy.

**English** – In English this week, we completed our speeches from the perspective of Dooby. Then we continued reading “Floodlands”. We discussed some of the cultural references to try to work out exactly when the story is set and looked more closely at the line, “There’s a feeling I get when I look to the west”, which comes from the song “Stairway to Heaven”. We then explored the meaning of some of the lyrics to the song. Our spellings this week are words with a silent letter at the beginning: knight wreckage writer knowledge knuckle wreath pterodactyl mnemonic wrestler knife. Our SPaG for the week was Active and Passive voices (see <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsx2b82> ) The children should practise converting sentences from active to passive and vice versa.

**Maths** – In maths we have started the topic of statistics. We have been learning how to collate information and put it together in a table format. The idea is that we can then analyse results at a quick glance.

**Topic** – This week we continued our work with map symbols and played symbols bingo ensuring we know all the symbols.

**Jewish Studies** – This week in Jewish Studies we finished our Hagadot and our Keorah’s which we are excited to use at our Seder tables.

**Ivrit** - This week in Ivrit the children learn about the Ivrit name of the Pesach plate, we labelled the plate with the Ivrit names and the 10 plague in Ivrit, the children coloured the plate and then drew the 10 plague. We talked with the children about what does it mean to make “Aliyah”, how many Jewish made Aliyah to Israel since the establish of Israel and the different customs they brought with them to Israel, for example, the “Mimona” that the Jews of Morocco brought with them. The “Mimona” is celebrated on the last eve of Pesach with a big celebration that everyone who wants is welcome to enter the houses of the celebrate freely and celebrate with the owners of the house brocades and traditional dishes of Moroccan origin.

### **Reminders:**

Our Tzedakah Tzevet come round to collect Tzedakah on Friday mornings. Please remember to send your child in with Tzedakah or donate using ParentPay.

As always, in addition to home learning set, there is also Mathletics, TTRockstars and Spelling Shed, children can spend about 30 minutes on each of these apps across the week and this will help them with their maths and spelling fluency and should be enough to earn certificates.

Please ensure your child has their blue diary each day.

The children will have two home learning tasks. One of the tasks will be given to them on Tuesday and they will have until Friday to complete it. The second task will be assigned to them on Fridays and they will have until the following Tuesday to do it. They will also have one JS home learning, which will be given out on a Friday to be returned on Wednesday.

PE is on Mondays and Wednesdays. Please ensure that the children have a pair of white socks for each session.

The children should be reading their scheme books aloud every evening. Please ask them comprehension questions about the text they are reading (remember VIPERS - Vocabulary / Inference / Prediction / Explanation / Retrieval / Summarise) and date and sign the blue diary each time. The children should also be reading their 'home' books. Reading book changes take place on Monday and Friday.

The school library books can be changed or renewed on Tuesdays.

Our week's attendance was 99.09%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Mrs Osborne, Mrs Braham and the Year 5 Team