

Dear Parents,

Chag Sameach. The children have enjoyed their last week of preparations before the seder.

English – The writing in class has been themed around Passover. The children have enjoyed creating their own Job adverts for The Leader of the Jewish People and thought about what key skills and characteristics they would need to possess. The children then wrote their own formal letters of application for the role.

Maths – The children have been reviewing topics in preparation for the SATS tests. They have looked at a variety of SATS style questions on the topics of circles, pie charts and angles in order to prepare for the types of questions that may come up.

Topic – The children have brought together their learning in Science by creating non-chronological reports on light. They have used their prior learning to right different headings for each of the objectives we have learnt about.

Jewish Studies – The children are practising and preparing for the seder. They have learnt all the songs and are working hard to create a seder full of ruach and neshama for Monday.

Ivrit - This week in Ivrit the children learn about the Ivrit name of the Pesach plate, we labelled the plate with the Ivrit names and the 10 plague in Ivrit, the children coloured the plate and then drew the 10 plague. We talked with the children about what does it mean to make “Aliyah”, how many Jewish made Aliyah to Israel since the establish of Israel and the different customs they brought with them to Israel, for example, the “Mimona” that the Jews of Morocco brought with them. The “Mimona” is celebrated on the last eve of Pesach with a big celebration that everyone who wants is welcome to enter the houses of the celebrate freely and celebrate with the owners of the house brocades and traditional dishes of Moroccan origin.

Reminders

- The children should be reading their scheme books aloud every evening. Please ask them comprehension questions about the text they are reading (remember VIPERS - Vocabulary / Inference / Prediction / Explanation / Retrieval / Summarise) and date and sign the blue diary each time. The children should also be reading their ‘home’ books. The school library books can be changed or renewed on Wednesdays.
- Please ensure your child has their blue diary each day. If they are being collected by someone different than usual, this must be recorded in the diary on the day.
- All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.
- Mathletics has also been updated with this week’s focus, please ensure the children are logging in and practising.
- Tzedakah is collected every Friday and it would be wonderful if children could bring some in or if you could donate using ParentPay.
- Our week’s attendance was 89.13%. Weekly attendance needs to be over 96%.

Things we could do at home:

- Use Mathletics and TTRockstars
- Play games like “Articulate” and “Taboo” or “Absolute Balderdash” which all encourage children to use their imagination and develop their vocabulary
- Play card games and board games
- Watch and discuss the news with your child

Just a reminder that KS1 children should not be playing on or around the playground equipment before or after school, whilst waiting for older siblings.

Shabbat Shalom

Mrs Gishen and the Year 6 team

Monthly Maths Challenge

$$\frac{2}{8} - \frac{4}{6} =$$