

Dear Parents,

This week, we commemorated Yom Hashoah in school. We lit candles to remember some of the people who lost their lives during the Holocaust.

English – In English this week, we started reading “The Wartime Winger” by Joseph Curry. We have discussed two of the main characters and created character descriptions. Our spellings this week are words with a silent letter at the beginning: knight wreckage writer knowledge knuckle wreath pterodactyl mnemonic wrestler knife. Our SPaG for the week was about using commas for parenthesis. There are tasks in EdShed to reinforce this as well as the following quiz: https://www.grammar-monster.com/lessons/commas_for_parenthesis.htm. Their spelling focus was adverbials of time: afterwards immediately earlier eventually previously finally recently yesterday tomorrow whilst. The children were asked to sort the words into groups according to whether they mean ‘in the past’ (eg previously), a group that are ‘during’ (eg whilst) and a group for the future’ (eg tomorrow). There was also a game in EdShed that related to this.

Maths – In maths we have been learning how to identify different angles to include acute, obtuse, reflex and right angles. We went into the playground and drew with chalk on the floor to represent the different angles. We have also started learning how to measure acute and obtuse angles using a protractor.

Topic – This week we started our new topic of WW2. The children have really engaged with the topic and shown a great interest as well as a lot of background knowledge on the topic. We have begun our learning with understanding the event that led up to WW2.

Jewish Studies – In Jewish studies we learnt about the Omer and various significant events that occur over it. We have also been working on our Shabbat UK competition of a still life drawing around the theme of Havdallah.

Ivrit - This week in Ivrit we learned the song "עוד יבוא שלום עלינו" We had a short conversation and learned to ask Who is this- מי זה/ מי זאת? we had some different games to embed the questions in a sentence.

Reminders:

Our Tzedakah Tzevet come round to collect Tzedakah on Friday mornings. Please remember to send your child in with Tzedakah or donate using ParentPay.

As always, in addition to home learning set, there is also Mathletics, TTRockstars and Spelling Shed, children can spend about 30 minutes on each of these apps across the week and this will help them with their maths and spelling fluency and should be enough to earn certificates.

Please ensure your child has their blue diary each day.

The children will have two home learning tasks. One of the tasks will be given to them on Tuesday and they will have until Friday to complete it. The second task will be assigned to them on Fridays and they will have until the following Tuesday to do it. They will also have one JS home learning, which will be given out on a Friday to be returned on Wednesday.

PE is on Mondays and Wednesdays. Please ensure that the children have a pair of white socks for each session.

The children should be reading their scheme books aloud every evening. Please ask them comprehension questions about the text they are reading (remember VIPERS - Vocabulary / Inference / Prediction / Explanation / Retrieval / Summarise) and date and sign the blue diary each time. The children should also be reading their 'home' books. Reading book changes take place on Monday and Friday.

The school library books can be changed or renewed on Tuesdays.

Our week's attendance was 92.05%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Mrs Braham and the Year 5 Team