

Dear Parents,

This week, we celebrated Yom Ha'atzmaut and really immersed ourselves in the culture of Israel. The children carouselled around the school visiting different cities of Israel and doing activities linked to them.

English – In English this week, we started reading “The Wartime Winger” by Joseph Curry. We have discussed two of the main characters and created character descriptions. Our spellings this week are words with a silent letter at the beginning: knight wreckage writer knowledge knuckle wreath pterodactyl mnemonic wrestler knife. Our SPaG for the week was about using commas for parenthesis. There are tasks in EdShed to reinforce this as well as the following quiz: https://www.grammar-monster.com/lessons/commas_for_parenthesis.htm. Their spelling focus was adverbials of time: afterwards immediately earlier eventually previously finally recently yesterday tomorrow whilst. The children were asked to sort the words into groups according to whether they mean ‘in the past’ (e.g. previously), a group that are ‘during’ (e.g. whilst) and a group for the future’ (e.g. tomorrow). There was also a game in EdShed that related to this.

Maths – In maths we have been continuing our learning about angles and we have moved onto reflex angles. We have come to realise that we can't measure a reflex angle itself with a protractor but instead we measure the opposite angle and subtract it from 180.

Topic – This week in topic we have continued our learning of WWII and we focused on the speech that Neville Chamberlain gave to the country believing he had achieved peace and that Germany would not attack the UK.

Jewish Studies – In Jewish Studies we focused on our Art project for Shabbat UK in which we did still life drawings of Havdallah sets. We also had a great time participating in all the Yom Ha'atzmaut celebrations.

Ivrit - This week in Ivrit we practiced how to have a conversation in Ivrit, the children asked one each other questions in Ivrit, such as:

מי את/אתה? מה שלומך/שלומך? מי זה/זאת?

Then they answered accordingly: אני....., בסדר/טוב/ ככה-ככה/סבבה, זה/זאת.....

Yesterday we celebrated Yom Ha'atzmaut, we flew to Israel and then the children visited different cities in Israel: Haifa, Jerusalem, Negev and Tel-Aviv, they had different activities in each city they visited and in this way they learned what is special and what characterises each city. We ended the day with a parade, the children walked with the Israeli flag in their hands and sang Israeli songs that we learned in Ivrit lessons.

Reminders:

Our Tzedakah Tzevet come round to collect Tzedakah on Friday mornings. Please remember to send your child in with Tzedakah or donate using ParentPay.

As always, in addition to home learning set, there is also Mathletics, TTRockstars and Spelling Shed, children can spend about 30 minutes on each of these apps across the week and this will help them with their maths and spelling fluency and should be enough to earn certificates.

Please ensure your child has their blue diary each day.

The children will have two home learning tasks. One of the tasks will be given to them on Tuesday and they will have until Friday to complete it. The second task will be assigned to them on Fridays and they will have until the following Tuesday to do it. They will also have one JS home learning, which will be given out on a Friday to be returned on Wednesday.

PE is on Mondays and Wednesdays. Please ensure that the children have a pair of white socks for each session.

The children should be reading their scheme books aloud every evening. Please ask them comprehension questions about the text they are reading (remember VIPERS - Vocabulary / Inference / Prediction / Explanation / Retrieval / Summarise) and date and sign the blue diary each time. The children should also be reading their 'home' books. Reading book changes take place on Monday and Friday.

The school library books can be changed or renewed on Tuesdays.

Our week's attendance was 97.73%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Mrs Braham and the Year 5 Team