

Dear Parents,

What a short and busy week we have had! As the children finished recapping and revising for the upcoming SATS next week, they have also enjoyed stopping to enjoy Yom Haatzmaut and all the festivities involved with this holiday.

English – The children have consolidated how to answer reading questions and have completed and marked a set of reading papers. This has allowed the children the opportunity to see why they are not gaining marks on certain questions and refining their techniques in answering a variety of different question styles.

Maths – The children have been revising arithmetic questions. They have thought about the best possible methods and what each question is asking of them. The children continued to work on multi-step problems and how to break down the wording of questions to best answer them.

Topic – The children are finishing their non-chronological reports on light to bring together their learning from last half term. The children have continued to cover the skills required for athletics in PE and have looked at the skills required of running in more detail. The children enjoyed their session in the technology room this week preparing for Yom HaAtzmaut by making Israeli Salad. The children chopped and prepared the salad very well and enjoyed getting to taste it! The children then enjoyed a whole day off timetable exploring different historical, geographical and artistic aspects of Israel as part of their Yom HaAtzmaut activities.

Jewish Studies – The children finished their ShabbatUK coasters and learned about HaTikva. They also continued to work on their Hebrew reading. Yom HaAtzmaut was an amazing experience, where the children learned about various cities in Israel, made a range of crafts and finished the day with a flag parade around the playground.

Ivrit - This week in Ivrit we practiced how to have a conversation in Ivrit, the children asked one each other questions in Ivrit, such as:

מי את/אתה?, מה שלומך/שלומך? מי זה/זאת?

Then they answered accordingly: אני....., בסדר/טוב/ ככה-ככה/סבבה, זה/זאת.....

Yesterday we celebrated Yom Ha'atzmaut, we flew to Israel and then the children visited different cities in Israel: Haifa, Jerusalem, Negev and Tel-Aviv, they had different activities in each city they visited and in this way they learned what is special and what characterises each city. We ended the day with a parade, the children walked with the Israeli flag in their hands and sang Israeli songs that we learned in Ivrit lessons.

Reminders

- The children should be reading their scheme books aloud every evening. Please ask them comprehension questions about the text they are reading (remember VIPERS - Vocabulary / Inference / Prediction / Explanation / Retrieval / Summarise) and date and sign the blue diary each time. The children should also be reading their 'home' books. The school library books can be changed or renewed on Wednesdays.
- Please ensure your child has their blue diary each day. If they are being collected by someone different than usual, this must be recorded in the diary on the day.

- All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.
- Mathletics has also been updated with this week's focus, please ensure the children are logging in and practising.
- Tzedakah is collected every Friday and it would be wonderful if children could bring some in or if you could donate using ParentPay.
- Our week's attendance was 97.83%. Weekly attendance needs to be over 96%.

Things we could do at home:

- Use Mathletics and TTRockstars
- Play games like "Articulate" and "Taboo" or "Absolute Balderdash" which all encourage children to use their imagination and develop their vocabulary
- Play card games and board games
- Watch and discuss the news with your child

Just a reminder that KS1 children should not be playing on or around the playground equipment before or after school, whilst waiting for older siblings.

Shabbat Shalom

Mrs Gishen and the Year 6 team

Monthly Maths Challenge

$$\frac{2}{8} - \frac{4}{6} =$$