Dear Parents,

Class Trip to Arrandene
The children had a fantastic time on the class outing to Arrandene Open Space. They made journey bracelets and natural necklaces, as well as ticking off a nature scavenger hunt checklist and spotting lots of bugs and even a few dogs! Keep checking Seesaw for photos!

English
The children drafted and began writing their own traditional tale.

Maths
The class finished the unit on place value, understanding that numbers have tens and ones. They found numbers on a hundred square and were able to find one more and one less.

Ivrit
This week we continued teaching from our "Eizeh Yoffi" programme. The children had conversations in Ivrit, specifically words about the Shabbat table, and all the items that we put on the Shabbat table e.g. Shulchan Shabbat, flowers, Kos Kiddush and the challah cloth.

Next Week
In English, the class will be finishing their traditional tales.
In Maths, the children will be learning about money.

Ideas for things you could do at home
➢ Practise letter and number formation, ensuring they start and finish in the correct place
➢ Play counting games and board games such as Snakes and Ladders and Ludo

Reminders
➢ Our week's attendance was 96%. Weekly attendance needs to be over 96%.
➢ Library is on a Monday.
➢ Children's individual reading books are changed on a Monday and Thursday, **if they have finished both books and their reading record has been signed**. Please remind them to hand their reading folders in on these days.
➢ Write in the link book if your child is going home with someone else.

POINTS TO NOTE
➢ The children **need** the following in their **PE kits**: black tracksuit bottoms, plain white t-shirt, white socks, PE jumper, white trainers, earring tape (for those that wear earrings).

Shabbat Shalom
The Year One Team

Continuous Provision
The children have worked on the following activities to enhance their learning this week:
Phonics Fun: Spinning a sound and writing words
Magical Maths: Finding one more and one less
PSHE: Sorting images into 'safe' and 'not safe'
Creation Station: Creating a wheel mechanism
Writing Area: Rewriting incorrect sentences
Computing: Exploring the keyboard